

POL S 453
add 553

1. Full catalog information for each course to be dual-listed, including the course numbers (or proposed course numbers), title, credits, semester offering (if applicable), prerequisites, and description. Dual-listed courses bear common numbers, e.g., 580 (480).

POL S 553 (453) International Organizations (3-0) Cr. 3.

Prereq: POL S 251

Private and public organizations such as the United Nations, other specialized agencies, and multinational organizations, and their influence on our daily lives.

2. Graduate faculty status of the proposed instructor.

Yue Ren is an adjunct associate professor and member of the Graduate Faculty.

3. Number of the dual-listed course credits the department will permit to be used to meet the requirements for an advanced degree. This limit includes dual-listed courses taken in all departments.

Our department does not set a cap other than whatever is deemed appropriate by the POS committee.

4. The differential expectations for graduate students and undergraduates. What additional work will be required for graduate students enrolled in the course? Please describe this work, not in abstract terms (such as "more in-depth participation") but in terms of concrete measurable outcomes or other tangible evidence. Welcome inclusions: specific examples of the additional assignments with details about paper length; the number of additional readings; the length and frequency of oral presentations; portfolio expectations; indications of how these graduate requirements are weighted in the course grade (ex. 40% of final grade); comparisons with undergraduate expectations.

Graduate students are expected to write two longer essays and a longer term paper, they are also expected to do extra readings and lead the class discussions. Here are the course requirements for the undergraduate and graduate courses:

453 Course requirements

Personal online introduction	2%
Online discussions (2% each)	8%
In-class discussion/presentations (1% each)	15%

Class attendance	5%
2 assignments (600-800 words, 15% each)	30%
1 term paper/essay (Max. 3000 words)	40%
Total	100%

553 Course Requirement

One class presentation	2%
Online discussions (2% each)	8%
In-class discussion/presentations (1% each)	15%
Class attendance	5%
2 assignments (Max. 1500 words, 15% each)	30%
1 term paper/essay (Max. 5000 words)	40%
Total	100%

The graduate students are required to do extra readings (listed in the syllabus separately) and to give a class presentation based on their readings. In addition, the graduate papers, both assignments and term paper, are longer than that of undergraduates.

Reason(s) the course is considered sufficiently rigorous and of such an advanced nature as to challenge graduate students.

Instead of an introduction to the institutionalized life of international community, graduate students are expected to have a better theoretical understanding of how and why international players get organized.

5. Academic advantages and disadvantages accruing to graduate students taking this course with undergraduates.

With the participation of graduate students, undergraduate students will have the opportunity to learn theories of international organization. Graduate students, on the other hand, would be challenged by their undergraduate classmate with practical questions as well as the knowledge on the institutionalization of international organizations.

6. The place of the course in a graduate student's program of study and why it is not considered a "remedial" undertaking intended to overcome deficiencies in the student's preparation for graduate work.

This is an elective course for students with a political science major, or an elective for other students. It is not a remedial course nor is it a prerequisite for any other course.

7. The role of the course in an undergraduate's degree program and the academic qualifications undergraduates must have to take this course.

The course can serve as an upper level course for political science majors, international studies majors, as well as students pursuing a minor or simply taking an elective. The prerequisite is an introductory course on international relations.

8. The name of the person writing the proposal.

Yue Ren

Pol S 453 | International Organizations

Prerequisites:

Pol S 251 Introduction to International Politics

Instructor: Ren Yue

E-mail: reny@iastate.edu

Office: 521 Ross Hall

Office Hours: Online office hours by appointment only through email

Course Catalog Description

Private and public organizations such as the United Nations, other specialized agencies, and multinational organizations, and their influence on our daily lives. This course meets international perspectives requirements.

Learning Objectives

1. Review the major approaches to the study of international organizations.
2. Examine some of the representative international organizations using those approaches.
3. Discuss some important aspects of international life in light of the roles of those international organizations.

Learning Outcomes

1. Express the international environment in which international organizations created, developed, and maintained.
2. Identify different types of international organizations and describe their mod operandi.
3. Apply some basic analytical skills and diplomatic techniques in the simulated exercises of model UNSC and other international bodies.
4. Examine major international events from members of major international organizations and with different theoretical approaches.

Required Texts

NOTE: It's been part of my teaching philosophy that reading lists provided by professors are not that much important to students of international relations. The world itself is an open book. Students should never be limited by the assigned readings in this information age. The following, therefore, is only a partial suggested reading list and for your reference only. Lecture outlines will be posted on the Blackboard ahead of time in each class. You are strongly encouraged to read beyond the suggested reading materials and

the lecture outlines, and pay a special attention to the current developments of international relations.

1. A. LeRoy Bennett and James K. Oliver, *International Organizations: Principles and Issues*, 7th ed. (Upper Saddle River, NJ: Prentice Hall, 2002)
2. Kelly-Kate S. Pease, *International Organizations: Perspectives on Governance in the Twenty-First Century*, 5th ed. (NY: Routledge, 2011)
3. Friedrich Kratochwil and Edwards Mansfield, eds., *International Organization and Global Governance, a Reader*, 2nd ed. (HK: Longman, 2009)
4. Paul F. Diehl and Brian Frederking, eds., *The Politics of Global Governance: International Organization in an Interdependent World* 4th ed. (London: Lynne Rienner, 2010)
5. Margaret P. Karns, Karen A. Mingst, and Kendall W. Stiles, *International Organizations: The Politics and Processes of Global Governance*, 3rd ed. (London: Lynne Rienner, 2015)

[Please also read the Charter of the United Nations, various issues of International Organizations, and other related websites]

Course Outline and Readings

1. Introduction: a Brief History
Bennett/Oliver, Chs. 1 & 2
Pease, Chs 2
2. Understanding International Organization: Realism and Neo-realism
Pease: Ch 3
Kenneth Waltz, *Theory of International Politics* (New York: Random House, 1979), ch. 5 (Political structures), pp. 79-101
Robert Keohane and Joseph Nye, *Power and Interdependence*, 3rd ed. (New York: Longman, 2001), pp. 1-32.
3. Understanding International Organization: Alternative Approaches
Pease: Ch 3 & 4
Robert Keohane, "Neoliberal Institutionalism: A Perspective on World Politics." In Keohane, *International Institutions and State Power: Essays in International Relations Theory* (Boulder, CO: Westview, 1989), pp. 1-20.
Daniel Nielson and Daniel Tierney, "Delegation to International Organizations: Agency Theory and World Bank Environmental Reform." *International Organization* 57 (2003), pp. 241-276.
Barbara Koremenos, Charles Lipson, and Duncan Snidal "The Rational Design of International Institutions," *International Organization* 55 (2001), pp. 761-800.

4. Policy-Making in International Organizations: Players' demands, decision-making processes, and outcomes.
Volker Rittberger, Bernhard Zengl, Andreas Kruck, *International Organization*. 2nd ed., (Palgrave MacMillan, 2011), Pt. II.
5. United Nations: Its Charter and Operations
Bennett/Oliver: Ch 3, 4, & 5
<http://www.un.org/aboutun/charter/>
6. Security Issues and the Role of IGOs
Diehl: Part 4
Pease: Ch 5 & 6
Bennett/Oliver: Ch 7
7. Case Study: NATO
8. Regime Theory
Diehl: Part 2
Stephen Krasner, "Structural Causes and Regime Consequences: Regimes as Intervening Variables." *International Organization* 36 (1982), pp. 185-205.
Stephen Krasner, "Regimes and the Limits of Realism: Regimes as Autonomous Variables." *International Organization* 36 (1982), pp. 497-510.
Susan Strange, "Cave! Hic Dragones: A Critique of Regimes Analysis." *International Organization* 36 (1982), pp. 479-496.
9. Regional Organizations: "the Asian way"
John McKay, "APEC: Success, weaknesses, and future prospects," *Southeast Asia Affairs* (2002): 42-53. [\[Link\]](#)
Min-hyung Kim, "Why Does A Small Power Lead? ASEAN Leadership in Asia-Pacific Regionalism" 27:1 *Pacific Focus* (April 2012): 111-134. [\[Link\]](#)
10. International Trade and Economic Affairs
Pease: Ch 7 & 8
Diehl: Part 5
Bennett/Oliver: Ch 11, 12, & 13
<http://www.wto.org/>
11. Case Study: WTO
12. Human Rights and the Role of NGOs
Bennett/Oliver: Ch 15
Pease: Ch 10
Diehl: Part 6
13. Other Global Social Problems: Environment, Refugees, Immigration, and AIDS Epidemic

Bennett/Oliver: Ch 14
Pease: Ch 9 & 10
Diehl: Part 6
<http://www.aidsalliance.org/sw1280.asp>
<http://www.annea.or.tz/>

14. Case Study: Oxfam
15. International Court of Justice: the Judicial Way to Solve International Problems
Bennett/Oliver: Ch 8
The Statute of the International Court of Justice: <http://www.icj-cij.org/icjwww/basicdocuments/Basetext/istatute.htm>
Hisashi Owada, "The Role and Responsibilities of the International Court of Justice in a Contemporary World" in,
<http://66.102.7.104/search?q=cache:bx8VDSstWH2IJ:www.unitar.org/hiroshima/roundtables/Owada-roundtable-excerpts.pdf+role+of+international+court+of+justice&hl=zh-TW>
16. Trends and Future of International Organizations
Bennett/Oliver: Ch 16 & 17
Pease: Ch 11

Course Procedures and Policies

This course will be conducted using a combination of online lectures, online discussions, and in-class discussions. It is divided into 8 modules (please read the description and objectives of each of the modules). Each week, an online PPT lecture outline is provided on the Blackboard (further readings may also be required, as indicated in the lecture outlines). Students are expected to study the outlines and participate in online discussions via Blackboard discussion forums whenever necessary *before* the in-class discussion sessions (please check the class schedules for specifics).

Required Technology

1. A reliable Internet connection,
2. Access to Iowa State University computer system and Blackboard,
3. Access to a computer with valid ISU email account.

Preparation

For this course to benefit you as a learner, you must be prepared. The workload is carefully designed to be steady and manageable if you apply yourself regularly to the material.

Blackboard and E-mail Communication

This class is assisted by Blackboard. Make sure to check your Blackboard and your CyMail account on a daily basis. I will make available to you the course syllabus, class materials, grades, and other resources, as needed. I will also use Blackboard to communicate with the entire class or to individuals.

Late Work/Make-up Work Policy

Due to the online nature of the class late work will not be accepted and there will be no make-up work. Please submit your work by the deadline. If you have any questions, please contact me well in advance.

Personal Online Introduction

The aim of this assignment is to have students introduce themselves to their classmates and instructor. It is meant to foster interpersonal communication and enhance the learning experience.

Online Discussion/Preparation

There will be four online discussion/preparations listed in the Class Schedule. Students are expected to have them done on the Blackboard discussion forum in written forms **before** the class discussion/presentation time.

Assignments

Students will write two assignments during the course. The due dates are listed in the class schedules. Each assignment will be approximately 1000 words, and the specific topics and requirements are listed in class schedules.

Final Paper

This is a 5000 words research essay, typed, double space, New Times Roman 12 point font, 1" margins on all sides, following the MLA format for in-text quotations.

Topic: The research topic of final paper will be chosen by the students with the consultation of the instructor. The due date for final paper is listed in the class schedule. There is no final written exam for this course.

Submission: Online submission is encouraged, though hard-copy is also accepted. No late submission is permitted.

Class Attendance

For in-class discussions, each absence from class without the permission of the instructor will have 0.5% of your final grade deducted (the max. deduction is 5%). You may get the instructor's permission by sending an email with a proper cause before the class.

Rubrics for Online Preparation/Discussion, Assignments, Final Paper

It is assessed in two parts: the Content and the Format.

Grading Criteria	Excellent (A)	Good (B)	Average (C)	Below Average (D)	Failure (F)
Content	Arguments accurately presented, Innovative, logic, and convincing, backed with proper evidences or examples	Arguments are basically logic and convincing with evidences or examples	Some good arguments with some evidences or examples. Basically logical.	Have some arguments, though not necessarily convincing. Make efforts to provide some evidences and examples	No logical arguments and proper evidences or examples
Format	Fulfill all format requirements with sufficient words and proportionate paragraphs or parts	Basically fulfill all format requirements (may be with a few typos)	Rudimentary format observed and insufficient words	Fragmentary format with insufficient words	Not observing the format and not writing properly

Grade Distribution

Personal online introduction	2%
Online discussions (2% each)	8%
In-class discussion/presentations (1% each)	15%
Class attendance	5%
2 assignments (15% each)	30%
1 term paper/essay	40%
Total	100%

Grading Scale

Letter Grade	Range	Letter Grade	Range
A	93-100	A-	90-92
B+	87-89	B	83-86
B-	80-82	C+	77-79
C	74-76	C-	70-73
D+	67-69	D	64-66
D-	60-63	F	59 and below

Blackboard Learn for Students at ISU

Getting Started

1. Be sure to have an ISU NetID. If you do not, please visit Passwords and Accounts (<https://www.it.iastate.edu/services/accounts>)
2. Login to Blackboard Learn with your ISU NetID and password and look for your course, GER 371 Section-XW for this semester.

General Help with Blackboard

Blackboard Help: FAQs, Searchable Topics, and Step-by-step Instructions

- Blackboard Help for Students (http://help-archives.blackboard.com/Blackboard-Learn/9.1/SP09/EN-US/NAHE/Instructor/Content/Mini_TOCs/mt_student.htm)
- Brief Video Tutorials for Students (<http://ondemand.blackboard.com/students.htm>)

Basic Troubleshooting (if Bb Learn is not working)

1. Username/Password not working?
 - Your Username (ISU NetID) and Password for Blackboard Learn are the same as those ISU email account.
 - For help with Username and Password, please visit Passwords and Accounts or contact Solution Center at 515-294-4000 or solution@iastate.edu.
2. If you get an error message, check for Browser and Java Issues on your computer.
3. If you are unable to access course content or activities (e.g., Tests, Discussions, Assignments, etc.), contact your instructor.

4. Check general Technology Support for Students
(http://www.celt.iastate.edu/elearning/?page_id=141).

Academic Misconduct

All acts of dishonesty in any work constitute academic misconduct. Online courses are not exception. The Student Disciplinary Regulations (<http://policy.iastate.edu/policy/SDR>) will be followed in the event of academic misconduct. Depending on the act, a student could receive an F grade on the test/assignment, F grade for the course, and could be suspended or expelled from the University. Academic misconduct includes all acts of dishonesty in any academically related matter and any knowing attempt to help another student commit an act of academic dishonesty. Academic dishonesty includes, but is not limited to each of the following acts when performed in any type of academic or academically related matter, exercise, or activity:

Plagiarism: Plagiarism is the act of representing directly or indirectly another person's work as your own. It can involve presenting someone's speech, wholly or partially, as your; quoting without acknowledging the true source of the quoted material; copying and handing in another person's work with your name on it; and similar infractions. Even indirect quotations, paraphrasing, etc., can be considered plagiarism unless sources are properly cited. Plagiarism will not be tolerated, and students could receive an F grade on the test/assignment or an F grade for the course. The Iowa State University policy for academic misconduct can be found in the Student Disciplinary Regulations.

Obtaining Unauthorized Information: Information is obtained dishonestly, for example, by copying graded homework assignments from another student, by working with another student on a take-home test or homework when not specifically permitted to do so by the instructor, or by looking at your notes or other written work during an examination when not specifically permitted to do so.

Tendering of Information: Students may not give or sell their work to another person who plans to submit it as his or her own work. This includes giving their work to another student to be copied, giving someone answers to exam question during the exam, taking an exam and discussing its contents with students who will be taking the same exam, or giving or selling a term paper to another student.

Misrepresentation: Students misrepresent their work by handing in the work of someone else. The following are examples: purchasing a paper from a term paper service; reproducing another person's paper (even with modifications) and submitting it as their own; having another student do their computer program or having someone else take their exam. Bribery: Offering money or any item or service to a faculty member or any other person to gain academic advantage for yourself or another is dishonest.

Bribery: Offering money or any item or service to a faculty member or any other person to gain academic advantage for yourself or another is dishonest.

University Policies

Accommodations: Iowa State University complies with the Americans with Disabilities Act and Sect 504 of the Rehabilitation Act. If you have a disability and anticipate needing accommodations in this course, please contact Dr. William Carter to set up a meeting within the first two weeks of the semester or as soon as you become aware of your need. Before meeting with Dr. Carter, you will need to obtain a SAAR form with recommendations for accommodations from the Disability Resources Office, located in Room 1076 on the main floor of the Student Services Building. Their telephone number is 515-294-7220 or email disabilityresources@iastate.edu. Retroactive requests for accommodations will not be honored.

Religious Accommodation: If an academic or work requirement conflicts with your religious practices and/or observances, you may request reasonable accommodations. Your request must be in writing, and your instructor or supervisor will review the request. You or your instructor may also seek assistance from the Dean of Students Office or the Office of Equal Opportunity and Compliance.

Dead Week: This class follows the Iowa State University Dead Week policy as noted in section 10.6.4 of the Faculty Handbook.

Harassment and Discrimination: Iowa State University strives to maintain our campus as a place of work and study for faculty, staff, and students that is free of all forms of prohibited discrimination and harassment based upon race, ethnicity, sex (including sexual assault), pregnancy, color, religion, national origin, physical or mental disability, age, marital status, sexual orientation, gender identity, genetic information, or status as a U.S. veteran. Any student who has concerns about such behavior should contact his/her

instructor, Student Assistance at 515-294-1020 or email dso-sas@iastate.edu,
or the Office of Equal Opportunity and Compliance at 515-294-7612.

Students with Disabilities: Iowa State University is committed to assuring that all educational activities are free from discrimination and harassment based on disability status. All students requesting accommodations are required to meet with staff in Student Disability Resources (SDR) to establish eligibility. A Student Academic Accommodation Request (SAAR) form will be provided to eligible students. The provision of reasonable accommodations in this course will be arranged after timely delivery of the SAAR form to the instructor. Students are encouraged to deliver completed SAAR forms as early in the semester as possible.

Student Disability Resources

1076 Student Services Building

Ames, IA 50011-2222

Phone: 515 294-7220

E-mail: disabilityresources@iastate.edu

Website: <http://www.dso.iastate.edu/dr/>