Iowa State University

Graduate Council

MEETING AGENDA

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| ***Meeting: Graduate Council*** | ***Key Roles*** |
| Date: November 16, 2022  Place: 3150 Beardshear Hall | Meeting Leader: Monica Haddad, Chair |
| Start Time: 2:15 pm | Support: Natalie Robinson, Celina Turner |
| End Time: 3:30 pm |  |

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| **TIME** | **TOPIC** | **DISCUSSION LEADER** |
| 2:15 | Call to Order   * Attendance and seating of substitute council members   + Celina Turner for Samantha Hirschman | Haddad |
| 2:15 | Announcements and Remarks   * Graduate Council Chair, Monica Haddad * Graduate Dean, Bill Graves * Graduate College Office, Natalie Robinson | Haddad, Graves, Robinson |
| 2:35 | Consent Agenda   * [Agenda](https://www.grad-council.iastate.edu/sites/default/files/2022-2023/November%202022/GC%20November%202022%20Agenda_final_11-16-2022_late%20addition.docx) for November 16, 2022, meeting * [Minutes](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\October%202022\GC%20October%202022%20Minutes_ct.docx) from October 26, 2022, meeting * Items from Grad Catalog Curriculum Committee:   + New Areas of Specialization for MBA program: [Accounting Analytics](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\Specialization_ACCTAN_MBA.docx), [Entrepreneurship](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\Specialization_EP_MBA.docx), [Healthcare Analytics and Operations](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\Specialization_HAO_MBA.docx), & [Real Estate](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\Specialization_RE_MBA.docx)   + [Discontinuation of French, German, and Russian graduate minors](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\WLC%20Proposal%20Discontinuation%20of%20Grad%20Minors%20French-German-Russian.pdf)   + [Concurrent Master of Science in Agricultural Economics and Economics/Bachelor of Science in Agricultural Business, Business Economics, and Economics](file:///\\my.files.iastate.edu\sites\default\files\2022-2023\November%202022\Econ_Concurrent_BS-MS_Proposal%20(11-10-22)_a.pdf)   + Dual-list: [I E 472X/572](https://nextcatalog.registrar.iastate.edu/courseadminx/?key=2643)     - Lonergan: If you look at the docket, there are several Double Degree proposals we didn’t have time to address because we’re swamped. There’s no clear approval process for Double Degree proposals. Is this something that could be dealt with as a policy rather than just one‑off approvals? A clear policy would help the GCCC a lot. Just something to think about for the future. | Haddad |
| 2:40 | Old Business   * [6.3.2. Courses Taken as an ISU Undergraduate subcommittee revisions](file:///\\myfiles.iastate.edu\sites\default\files\2022-2023\November%202022\Credit%20for%20courses%20taken%20as%20ISU%20undergrad.docx)   + Guest: Dr. Rosenbloom     - Rosenbloom: I appreciate the opportunity to speak to this group. Last spring, this group clarified the interpretation of this policy. This caused a roadblock for my department. We developed an M.S. program that was intended to be completed in 12 months. However, this timeframe only works when students can use six credits of 400‑level courses from their undergraduate studies. Without the ability to use these credits, we would have to close our M.S. program. This is an important issue for us. I’m hopeful that you’ll make a change to this policy that makes it possible for us to use these credits.     - Freeman: Is there no opportunity to dual list the courses so the students can earn graduate credit?     - Rosenbloom: We’re not comfortable doing that. We have a number of dual-listed courses that allow us to expand our elective courses. In terms of what we expect of those students, it would be a challenge for students at the undergraduate level.   + Pranav, Degang, Steven L.     - Lonergan: After the Graduate Council meeting last month, we came up with two proposals.       * Proposal #1: Certain 400- and 500-level courses identified by the student’s graduate major may be used toward the graduate degree even though they were taken by the student as an undergraduate at ISU. These credits could not have been used to meet undergraduate degree requirements.       * Proposal #2: Certain 400- and 500-level courses identified by the student’s graduate major may be used toward the graduate degree even though they were taken by the student as an undergraduate at ISU. These credits could have been used to meet undergraduate degree requirements. In this case, the double counting of credits would be limited to six total credits regardless of concurrent or undergraduate status.     - Shrotriya: The advantage to the second proposal is that students can still double count credits and graduate early.     - Freeman: We don’t allow any student that wasn’t here as an undergraduate to transfer undergraduate‑level credits to ISU. Why are our undergraduate classes different than any other university’s classes? How do we explain to students from Illinois that they can’t count those credits? How are we messaging that? Or are we saying what we really want is to give ISU students an advantage?     - Shrotriya: We’re not unique in this. Other universities have similar policies.     - Freeman: To me, it’s a matter of equity. I’m not sure it’s equitable.     - Lonergan: I take your point completely. We’ve struggled with it too. It’s not completely fair to someone who took classes at another accredited university. * Naming of Master’s Degrees   + Master’s Degree thesis and creative component titles on transcript (Suchan)     - Suchan: Dean Graves approached us in the Office of the Registrar about this council having interest in the idea of thesis and creative component titles being listed on the transcript and/or diploma for students pursuing an M.S. degree. I shared some concerns with Dean Graves about the titles being printed on the diploma, which is more ceremonial than the transcript. I think listing the titles on the transcript would be a better option. With the configuration of Workday Student, we could leverage this idea if that’s the desire of this council.     - Robinson: With Workday Student, we have greater flexibility around what can be on the transcript.     - Suchan: We can add a non-thesis or coursework-only notation to the transcript as well. The Workday Student project is going to start working on the transcript in two weeks, so now is a perfect time. Please keep in mind that this wouldn’t take effect until Fall 2024. We’re not at a place to entertain this for current state.   + Young-Jin, Gretchen, Xiang     - Lee: Computer Science wants this policy to be flexible.     - Chen: Creative components can be a burden on students and faculty. Even finding one faculty member to serve on a committee for a creative component can be difficult.     - Lonergan: We should stop for a minute and think about the outcomes we expect to get out of a creative component. Thinking broadly, why are we doing it? If a student Googles something and writes a report, that’s not achieving what we want it to achieve. I understand the workload. We’re all asked to do a lot. We should start with what we expect out of creative component students.     - Haddad: We have two questions on the table. (1) Do we want the ISU Graduate College to allow a policy that permits an M.S. coursework-only option? (2) Should an M.S. coursework-only option have a research component (less complex than a thesis)?       * Freeman: This is a huge change, and I’m a little uncomfortable with the decision being made by twenty-some people. I’d like the council to present this to Faculty Senate. We’re not representing any single department or program when we come to this table. We’re making a university-wide policy, so we need to hear from more of the university before we make a decision.       * Lonergan: This is a big change. Right now, I’m not for it or against it. The idea that we could distinguish this on the transcript is helpful to me. One of the biggest challenges we face is communication with programs. Transparency and awareness are key. I love the idea of bringing this to Faculty Senate.       * Cain: I’d like to get the student perspective too. What would it mean to have a coursework-only notation on your transcript? Would that change how you perceive the degree? If a student is looking to go into academia or research, is this preparing them for what they need?       * Mosher: I think this is important. When I emailed my constituents, I got very little feedback. When I talked to them in person, though, several people were concerned. I think there’s going to be a lot of concern that just hasn’t been voiced.       * Nair: Having a coursework-only notation on the transcript might be detrimental to students.       * Lonergan: I move that the Graduate Council Chair and the Naming of Master’s Degrees Subcommittee present on this topic to Faculty Senate.         + Shrotriya: I second.   Motion passed unanimously. | Haddad, Rosenbloom, Suchan |
| 3:10 | New Business – *Did not discuss due to lack of time*   * [Dissertation/Thesis/Creative Component Language in the GC Handbook](https://www.grad-council.iastate.edu/sites/default/files/2022-2023/September%202022/DissThesisCC%20language%20to%20Handbook.pdf) * Other subcommittee work: establish timeline for reports out to Council   + Review Council By-Laws/Constitution     - Dean Graves, Sarah Bartlett     - [Proposed Structure](file:///\\my.files.iastate.edu\gcol$\Users\nbr\Grad%20Council\GC%202022-2023\November%202022\WRGcouncil.pptx)   + English Requirement and International 3-year degrees     - Michael Bailey, Donna, Sung   + Handbook Rewrite     - Christine, Efrain, Emily (Natalie as ex-officio to clarify policy that can be changed by this body vs. university policy as needed).   + Student Health and Wellness Policy     - Ajay, Carolyn, Caitlyn, Michael Brown   + Supervision of Postdoctoral Scholars     - Steven F., Elizabeth Elliott, Susheel Kumar Nethi, Misty Treanor, ex-officio for policy clarification * [Procedure/Policy for appointing current graduate faculty to majors](https://www.grad-council.iastate.edu/sites/default/files/2022-2023/September%202022/Appointing%20Current%20GF%20to%20Majors_Redacted.pdf) (being solved by Workday) | Haddad, Robinson |
| 3:25 | Other Items/Issues |  |

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| **First Name** | **Last Name** | **Discipline Area** | **Aug** | **Sept** | **Oct** | **Nov** | **Dec** | **Jan** | **Feb** | **Mar** | **Apr** |
| Monica | Haddad | Arts & Humanities | P | P | P | P |  |  |  |  |  |
| Gretchen | Mosher | Biological & Agricultural Sciences | Sub | P | P | P |  |  |  |  |  |
| Michael | Brown | Social Sciences & Education | P | P | Sub | A |  |  |  |  |  |
| Young-Jin  Petruta | Lee (Fall)  Caragea (Spring) | Physical Sciences, Math & Engineering | P | P | P | P |  |  |  |  |  |
| Chunhui | Xiang | Social Sciences & Education | P | P | Sub | P |  |  |  |  |  |
| Steven | Lonergan | Biological & Agricultural Sciences | P | Sub | P | P |  |  |  |  |  |
| Emily | Morgan | Arts & Humanities | P | P | P | P |  |  |  |  |  |
| Carolyn | Cutrona | Social Sciences & Education | P | P | P | P |  |  |  |  |  |
| Michael | Bailey | Arts & Humanities | P | P | P | P |  |  |  |  |  |
| Donna | Winham | Biological & Agricultural Sciences | P | P | P | P |  |  |  |  |  |
| Iddo | Friedberg | Biological & Agricultural Sciences | P | A | A | A |  |  |  |  |  |
| Degang | Chen | Physical Sciences, Math & Engineering | P | Sub | P | P |  |  |  |  |  |
| Ajay | Nair | Biological & Agricultural Sciences | P | P | P | P |  |  |  |  |  |
| Sung Yell  Jin | Song (Fall)  Tian (Spring) | Physical Sciences, Math & Engineering | A | P | P | P |  |  |  |  |  |
| Pranav  Amanda | Shrotriya (Fall)  Weinstein (Spring) | Physical Sciences, Math & Engineering | P | P | P | P |  |  |  |  |  |
| Steven | Freeman | Faculty Senate Representative | P | P | P | P |  |  |  |  |  |
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| Elizabeth | Elliott | Post Doc | N/A | P | A | A |  |  |  |  |  |
| Susheel Kumar | Nethi | Post Doc | N/A | P | P | A |  |  |  |  |  |
| Christine | Cain | GPSS Pres/Grad Student – Social Sciences & Education | P | P | P | P |  |  |  |  |  |
| Efrain | Rodriguez-Ocasio | Grad Student – Physical & Math Sciences & Engineering | P | P | Sub | A |  |  |  |  |  |
| Caitlyn | Campbell | GPSS VP/Grad Student – Biological & Agricultural Sciences | P | P | P | P |  |  |  |  |  |
| Sarah | Bartlett | Grad Student – Arts & Humanities | N/A | P | P | P |  |  |  |  |  |
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| Ex-officio |  |  |  |  |  |  |  |  |  |  |  |
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| Bill | Graves | Dean of the Graduate College | P | P | P | P |  |  |  |  |  |
| Michelle | Soupir | Interim Associate Dean, Graduate College | A | P | P | A |  |  |  |  |  |
| Natalie | Robinson | Assistant Director of Academic Services, Graduate College | P | P | P | P |  |  |  |  |  |
| Celina | Turner | Graduate Student Services Specialist II, Graduate College | P | Sub | Sub | P |  |  |  |  |  |

Key: P = Present; A = Absent