**Summer experimental course
(CI575X, dual-listed with CI475X)**

**College**: Human Sciences

**Department**: School of Education / Curriculum & Instruction

**Course Number:** CI 475/575 X

**Catalog Year/First Expected Semester**: Summer 2018

**Instructor**: Rohit Mehta

**Title**: International Travel Study

**Primary or Lead Department**: Curriculum & Instruction

**Dual Listed Courses:** CI 575X

**Credit Hours**: Fixed, 3

**Grading Method**: A-F

**Instruction Type**: Mixed, Field study, Discussions

**Repeatable**? Yes, 2 times.

**Semester offered**: Summer

**Prerequisites**: CI275X, if undergraduate. No prerequisites for graduate students. Program leader should have accepted participating students to the international travel study.

**Description**: A seminar for undergraduate and graduate students to develop a better understanding around global issues related to curriculum, instruction, and teaching through international travel study. 3-week duration based in a country other than the US.

**Graduation Restrictions**: None

**Meets U.S. Diversity Requirement – N/A**

**Meets International Perspectives Requirement – N/A**

**Special Fee? – N/A**

**Reason for proposal:**
Need for course in curriculum and instruction and school of education. This course can be used for other international travel studies operated by the school of education.

**Course outcomes/objective:**

Undergraduate (475X): Develop a better understanding of global issues related to education. Learning to develop empathy towards diverse cultures.

Graduate (575X): Develop a better understanding of global issues related to education. Learning to develop empathy towards diverse cultures. Proposing research-based solutions for issues of interest through personal research.

**Course content/major topics to be addressed (attach syllabus if by your college/department):**

Specific to Summer 2018:
• History of inclusion in the Netherlands

• Learning from Europe to be culturally competent

• The why and the how of being inclusive of multiple cultures

• The practice and policy of inclusion

• Lessons in empathy: Learning to be different

**Assessment Plans**: **Mechanism for assessing student mastery of course outcomes/objectives:**

Undergraduates (475X): Continual reflections, formative assessment during the travel study. Post-travel reflection paper.

Graduate (575X): Continual reflections, formative assessment during the travel study.

Collaborate on research proposals as solutions to 1 or more issues of interest addressed during travel study.

**Relationship of this course to existing courses in other departments and programs (supporting, overlap, etc.):**

Similar to other study abroad programs. E.g.: AESHM 381/581

**Results of consultation with relevant departments and programs:**

Course proposed after consulting with respective people in College of Human Sciences International Program and Curriculum and Instruction Department.

**Tentative Syllabus**

**Being Culturally Competent: Seminar on Immigration and Inclusion in Europe**

**Instructor: Rohit Mehta (+1, if more than 18 students)**

**Summer CI 475X/575X**

**Program Description:**

This program is intended as a seminar for undergraduate and graduate students to develop a better understanding around issues of immigration, refugees, and inclusion. The program will be conducted for a 3-week duration based in the Netherlands and its neighboring countries. The purpose of this program is for the participants to start thinking of ways to improve their intercultural and global competence.

**Summer Semester (3 credits)**

**Dates:** May 6-26, 2018

**Program Link:** <http://isuabroad.iastate.edu/index.cfm?FuseAction=Programs.ViewProgram&Program_ID=13708>

**Topics:**

* History of inclusion in the Netherlands
* Learning from Europe to be culturally competent
* The *why* and the *how* of being inclusive of multiple cultures
* The practice and policy of inclusion
* Lessons in empathy: Learning to be different

**Course Outcomes:**

All students: Develop a better understanding of global issues related to education. Learning to develop empathy towards diverse cultures.

Graduate students: Proposing research-based solutions for issues of interest through personal research.

By the end of the program, students will be able to:

1. Show general awareness of issues of immigration and inclusions.

2. Show general awareness of challenges faced by refugees and migrants coming to Europe.

3. Express a basic sense of empathy for people and culture different from their own.

4. Be able to think of actions they can take to resolve similar issues through their own work in the US or elsewhere

**Course Project:**

Graduate students: Collaborate on one 8-10-page double-spaced research proposal, offering research-based solutions to 1 or more issues of interest discussed during travel study.

Undergraduate students: Write 2-3-page reflection paper answering prompts given by the instructor during the final week of travel study.

**Other Course Work:**

Participate in continual reflections during the travel study

**Grading:**

Research proposals will constitute 40% of the final grade. 60% of the grade will depend on reflections and participation during the travel study.

**Tentative itinerary**

**The Hague**

Sunday, May 6, 2018

Depart from Des Moines and fly to Amsterdam

Monday, May 7, 2018

Arrival in Amsterdam

Train/shuttle to the Hague

City walk

Group meeting, planning, and instructions

Tuesday, May 8, 2018

Programme Haagse Hogeschool visit all day (basics of Dutch education system)

Wednesday, May 9, 2018

NUFFIC/Ministry of Education

Local politicians on internationalization

Train to Tilburg

Afternoon guest lecture at Tilburg University

**Maastricht**

Thursday, May 10, 2018

School visit in Aachen, Germany (travel by bus) – Catholic School with Refugee Population

Afternoon city walk, and American WWII Memorial

Return bus to Maastricht

Friday, May 11, 2018

Visit to ISK school – morning & afternoon (contingent upon sensitivity of the situation)

Alternative: Visit to Fontys Teacher Institute

Group meeting and discussion in the evening

Saturday, May 12, 2018

University of Maastricht (lunch meeting)

Visit to the Hotel Management and Training Institute (meal included)

Sunday, May 13, 2018

Walking tour of Maastricht

Free evening in Maastricht

Group dinner near Town Hall

**Paris**

Monday, May 14, 2018

Train to Paris; city walk after arrival

Walking tour to Arc du Triomphe (discussion on WWI)

Tuesday, May 15, 2018

Louvre visit in the morning

Walking tour from Louvre to the Eiffel Tower with Rohit

Group meeting and discussion near Notre Dame

Wednesday, May 16, 2018

Visit to Sacre Couer

Guided tour of Montmarte with Rohit

**Brussels**

Thursday, May 17, 2018

Free morning in Paris

Train to Brussels in the afternoon

Group meal near City Hall

Friday, May 18, 2018

EU visit - internationalization in higher education

Visit to European Parliament Museum

Saturday, May 19, 2018

Walking tour of historic part of Brussels

Comic Books and Culture: visit to the Comic Book museum

**Amsterdam**

Sunday, May 20, 2018

Train to Amsterdam; city walk after arrival

Group meal in the evening

Monday, May 21, 2018

Anne Frank House visit

Guided educational activities with Anne Frank House Representative

Walking tour of the old town with Rohit

Tuesday, May 22, 2018

Meet representative of City of Amsterdam on the Advisory Council on Diversity and Integration

University of Amsterdam visit

Wednesday, May 23, 2018

Elementary school visit in morning

Guest Lecture by Art Historian Dr. Kees Kaldenbach

Thursday, May 24, 2018

Rembrandt Museum

Portuguese Synagogue

Group meeting and discussion

Friday, May 25, 2018

Free day in Amsterdam

Saturday, May 26, 2018

Depart Amsterdam and fly to Des Moines