

Request for permission to dual listed FS HN 430X

**1. Full catalog information for each course to be dual-listed, including the course numbers (or proposed course numbers), title, credits, semester offering (if applicable), prerequisites, and description. Dual-listed courses bear common numbers, e.g., 580 (480).**

FS HN 430X, U.S. Health Systems and Policy, 2 credits hours, Spring Semester, Senior in FSHN or NRS, graduate classification in FSHN or IGPNS, or permission of instructor. Introduction to public policy for health care professionals. Emphasis on understanding on the role of the practitioner for participating in the policy process, interpreting government policies and programs such as Medicare and Medicaid, determining reimbursement rates for eligible services, and understanding licensure and accreditation issues. Discussion and exploration of federal, state and professional policy-relevant resources.

FS HN 530X, U.S. Health Systems and Policy, 2 credits hours, Spring Semester, enrollment in FS HN or IGPNS graduate program, or permission of instructor. Introduction to public policy for health care professionals. Emphasis on understanding on the role of the practitioner for participating in the policy process, interpreting government policies and programs such as Medicare and Medicaid, determining reimbursement rates for eligible services, and understanding licensure and accreditation issues. Discussion and exploration of federal, state and professional policy-relevant resources.

**2. Graduate faculty status of the proposed instructor.**

Proposed instructor: John T. (Ted) MacDonald, who holds an appointment as Adjunct Assistant Professor in the Department of Food Science and Human Nutrition and approved as graduate lecturer on September 25, 2017.

**3. Number of the dual-listed course credits the department will permit to be used to meet the requirements for an advanced degree. This limit includes dual-listed courses taken in all departments.**

No limit in the FS HN department on the number of dual listed courses applied toward a graduate degree.

**4. The differential expectations for graduate students and undergraduates.**

Graduate students will be required to research and report on three relevant policy issues found in appropriate peer-reviewed literature, international organization reports, and/or government reports in addition to completing all other course requirements. Effort for this additional work represent a 22.5% point increase above the undergraduate effort.

**5. Reason(s) the course is considered sufficiently rigorous and of such an advanced nature as to challenge graduate students.**

The basic course content is for fourth year undergraduate students in a nationally accredited program with a high level of academic rigor. Graduate students will also be challenged to investigate, analyze, and interpret current policy as well as demonstrate mastery of use of relevant professional and government resources commonly used in policy development, implementation, and evaluation.

**6. Academic advantages and disadvantages accruing to graduate students taking this course with undergraduates.**

We anticipate many FS HN 530X enrollees will enroll in an online (asynchronous) section of the course. For those enrollees, there will not be much interaction with undergraduates. For FS HN 530X enrollees who do take the course on campus in a face-to-face format, we anticipate that graduate students will benefit from interacting with undergraduate students who have recently completed coursework reflecting current theory and best practices. Graduate students will also benefit from the opportunity to reflect upon and share their experiences with the undergraduate cohort.

**7. The place of the course in a graduate student's program of study and why it is not considered a "remedial" undertaking intended to overcome deficiencies in the student's preparation for graduate work.**

FS HN 530x will primarily serve graduate students seeking a Masters of Professional Practice in Dietetics (MPPD). To be admitted into the MPPD program, students will be graduates of an accredited dietetics baccalaureate curriculum based on requirements issued by the Commission on Dietetic Registration (CDR). Further, the MPPD program was designed based on a full understanding of those requirements. Accordingly, accepted MPPD students should have no need for remedial work or to address deficiencies. Graduate students in other FS HN programs or the IGPNS program may also be interested in this course.

**8. The role of the course in an undergraduate's degree program and the academic qualifications undergraduates must have to take this course.**

FS HN 430X introduces public policy to students who are planning to become health care professionals. As an example, the Accreditation Council for Education in Nutrition and Dietetics (ACEND) identifies core knowledge requirements KRDN 2.3, "Assess the impact of a public policy position on nutrition and dietetics practice.", and KRDN 2.4, "Discuss the impact of health care policy and different health care delivery systems on food and nutrition services."

**9. The name of the person writing the proposal.**

John T. (Ted) MacDonald, PhD