Refer to the *ACEND Future Education Model Accreditation Standards for Graduate Degree Programs* when completing the Demonstration Program Application. These standards are available on the ACEND website: [www.eatrightpro.org/FutureModel](http://www.eatrightpro.org/FutureModel). Also on the website are a webinar providing information about the *Future Education Model Accreditation Standards*, a Guidance Document and a webinar to assist with the application completion.
Iowa State University
Master of Professional Practice in Dietetics

Future Education Model Graduate Degree Program
Demonstration Program Application for
The Accreditation Council for Education in Nutrition and Dietetics (ACEND®)

January 9, 2019
Demonstration Program Application – ACEND Future Education Model Standards
Graduate Degree Program

Date: January 9, 2019
Program name: Master of Professional Practice in Dietetics
Sponsoring organization: Iowa State University
City: Ames State: IA

Degree granted — (check all that apply):

- [X] Master’s
- [ ] Other, Please specify

Distance Education — (check if applicable):

- [X] 30% or more of required courses

Remote or Student Identified Supervised Experiential Learning — (check all that apply):

- [X] ≥10% of the required number of hours at a remote site (defined as ≥ 100 miles from sponsoring organization)
- [X] Student is required to find their own sites for ≥10% of experiential learning

Other Program Options — (check all that apply):

- [ ] Part-time
- [ ] Other Option

Program: Enter anticipated maximum number of students for which program is seeking accreditation.

<table>
<thead>
<tr>
<th></th>
<th>1st Year Graduate Degree Students</th>
<th>2nd Year Graduate Degree Students</th>
<th>3rd Year Graduate Degree Students</th>
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<tbody>
<tr>
<td>Maximum Enrollment</td>
<td>80</td>
<td>80</td>
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Program Director:

The program director is aware of and agrees to abide by the accreditation standards and policies and procedures established and published for accreditation by the Accreditation Council for Education in Nutrition and Dietetics. The program director agrees to attend required training, submit requested data and work with ACEND to collect outcomes data from graduates and employers.

Name: Mridul Datta, PhD, RD, LD, FAND

Business Address: 1104 Human Nutritional Sciences Building

Title: Clinical Assistant Professor/DI Director

706 Morrill Road, Ames, IA 50011-2101

CDR Registration Number: 807403

Signature: Mridul Datta

E-mail Address: mdatta@iastate.edu

Telephone: 515-294-7316

Website Address: http://www.dietetics.iastate.edu/
The program is aware of and agrees to abide by the accreditation standards and policies and procedures established and published for accreditation by the Accreditation Council for Education in Nutrition and Dietetics. The organization agrees to provide the administrative, technical and financial support and the learning resources, physical facilities and support services necessary to support the development of the nutrition and dietetics education program and student achievement.

Signatures must be present and may be presented as an electronic signature or scanned.

**Administrators:** Provide names(s), credentials, title(s) and signature(s) of Administrator(s) to whom program director is responsible.

<table>
<thead>
<tr>
<th>Name: Ruth S. MacDonald, PhD, RD</th>
<th>Business Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: Chair, Department of Food Science and Human Nutrition</td>
<td>2312 Food Sciences Building, 536 Farm House Lane, Ames, IA, 50011-1054</td>
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<td>Telephone: 515-294-5991</td>
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</tr>
<tr>
<td>Signature</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Name: Laura Dunn Jolly, PhD</th>
<th>Business Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: Dean, College of Human Sciences</td>
<td>E262 Lagomarcino, 901 Stange Road, Ames, IA 50011</td>
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<td>Telephone: 515-294-5380</td>
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<tr>
<td>Signature</td>
<td>Laura Dunn Jolly</td>
</tr>
</tbody>
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<table>
<thead>
<tr>
<th>Name: Joe P. Colletti, PhD</th>
<th>Business Address:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: Interim Dean, College of Agriculture and Life Sciences</td>
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</tr>
<tr>
<td>Signature</td>
<td>Joe P. Colletti</td>
</tr>
</tbody>
</table>
**Chief Executive Officer:**

<table>
<thead>
<tr>
<th>Name: Wendy Wintersteen, PhD</th>
<th>Business Address: 1750 Beardshear Hall, 515 Morrill Road, Ames, IA 50011-2103</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title: President</td>
<td></td>
</tr>
<tr>
<td>Telephone: 515-294-2042</td>
<td>E-mail: <a href="mailto:wwinters@iastate.edu">wwinters@iastate.edu</a></td>
</tr>
<tr>
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</table>

*This form must be submitted with the application documenting compliance with ACEND’s Future Education Model Accreditation Standards.

**The Accreditation Council for Education in Nutrition and Dietetics will not process an application without the signature of the sponsoring organization’s CEO or designated officer.*
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Executive Summary

Program Name: Master of Professional Practice in Dietetics

Sponsoring Organization(s): Iowa State University

Sponsoring Organization(s)’s Accreditors or Recognition Body(ies) Higher Learning Commission

Executive Summary of the Proposed Future Education Model Graduate Degree (FG) Program

Briefly (in one to two pages) provide an overview of the proposed future education model graduate degree (FG) program. Describe your FG program’s rationale for submitting an application, its commitment to becoming a demonstration program accredited under the Future Education Model Accreditation Standards for Graduate Degree Programs and its understanding of the differences in the Future Education Model and 2017 Accreditation Standards. Provide an overview of the proposed curriculum for the proposed FG program including a description of how integration of experiential learning experiences with didactic content will occur throughout the program. If you currently have one or more ACEND-accredited programs, discuss how the proposed FG program will differ from the current program(s). Describe the proposed timeline for starting your demonstration program. In addition, provide details of your plans, including proposed date of when the FG program will accept the first class of students and whether you are phasing out or reorganizing an existing ACEND-accredited program while implementing a Future Education Model program.

The vision of the Department of Food Science and Human Nutrition (FSHN) at Iowa State University (ISU) is to be a global leader in food and nutrition sciences and technologies by integrating outcomes driven education, collaborative research and knowledge application through research. With the focus on competency based education in the Future Education Model Accreditation Standards for Graduate Degree Programs, reorganizing two current graduate programs in the FSHN department (Master of Professional Practice in Dietetics (MPPD) and graduate certificate program in Dietetic Internship (DI)) to offer an integrated future education model graduate program (FG), aligns well with the vision of the FSHN department of being a “global leader in food and nutrition sciences and technologies by integrating outcomes (competency based) driven education...”.

The MPPD is a relatively new program and at present, only ISU DI graduates are eligible to apply to the MPPD. Graduate level credits from the DI (15) are applied towards the 30 credits minimum required to earn a MPPD degree. The ISU DI is the largest distance internship program in the nation, offering two cohorts each year in January and June enrolling 80 interns in each session to train entry level RDNs for current and emerging roles in diverse settings in nutrition and dietetics. The DI has been innovative using non-traditional precepting sites and developing online instructional strategies to support the distance learner. Therefore, ISU is uniquely positioned to explore, design and evaluate pedagogical design to develop a FG demonstration program under the Future Education Model Accreditation Standards for Graduate Degree Programs for training future RDNs. The FG program with its emphasis on competency based education, will integrate didactic course work with experiential learning, drawing upon our strengths as an innovative distance delivery program, to prepare competent RDNs for current and emerging roles in nutrition and dietetics. Thus, we are submitting an application for reorganizing the MPPD and the DI programs into a full-time, distance FG program. For the purposes of this application, this FG program will be referred to as the integrated MPPDi to distinguish it from the existing MPPD program.

We plan to utilize existing MPPD courses to build the curriculum for the integrated MPPDi. Current MPPD courses include core courses such as Advanced Nutrition I and II (FSHN 516 and 518), Advanced Medical Nutrition Therapy (FSHN 538) and Grantwriting (FSHN 595) and elective courses such as US Health Care Systems and Policy (FSHN 530X), Nutrition and Molecular Basis of Disease Prevention and Treatment (533X) and Leadership and Management in Dietetics (FSHN 537X). We anticipate minimum total credits in the integrated MPPDi to equal 33 credits and the curriculum may be completed in four consecutive semesters (1.25 years) in an online format. Many of the projects and assignments for the different rotations currently included in the DI syllabus will be integrated with the didactic coursework in the integrated MPPDi. A variety of experiential learning options such as simulation, cases studies and on-site experiential learning will...
allow interns to demonstrate their proficiency of the FG competencies, and will be completed concurrently with course
work in medical nutrition therapy, community nutrition and food service systems and management to provide the
required skills for practice as an entry-level RDN.

With the transition of the DI into a FG program, the current DI will be phased out (see Appendix 1: proposed timeline for
program reorganization). With the phasing out of the current DI, another significant program change that will occur is the
transition of the Individualized Supervised Practice Pathway (ISPP) program from the DI to the ACEND accredited
undergraduate didactic program in dietetics (DPD) at ISU. This major program change request will be submitted to ACEND
in June 2021, prior to the launch of the integrated MPPDi. Ms. Anne Oldham, MS, RD, LD, Director of the ISU DPD has
agreed to transition the ISPP program under the DPD umbrella at that time. The ISU ISPP is accredited under the 2017
ACEND accreditation standards and an ISPP coordinator will work with the candidates with doctoral degrees interested in
meeting their supervised practice requirements in order to meet the eligibility requirements to sit for the RDN exam. This
program change is necessary since the FG program requires integration of didactic and supervised experiential learning
experiences in one program, whereas the ISPP program only meets the supervised practice requirements for future RDNs.
The ISU DPD will continue to follow the 2017 ACEND accreditation standards and has no plans at the present time to
transition into future education model Bachelor’s degree program. Consequently, once the ISPP has transitioned to the
DPD, it will follow the 2017 and other forthcoming ACEND accreditation standards.

The existing MPPD program is an online Master’s degree program that has four core courses (10 credits) and six elective
courses (12 credits), which we plan to utilize in the integrated MPPD, curriculum. All courses in the integrated MPPD,
will be required courses. The FG program (integrated MPPD,) will remain a fully online, distance program that will
integrate didactic coursework and experiential learning concurrently. Since ISU does not have a medical center for
training and education of other allied health professionals (such as PA, PT, OT, RPh, MD, etc.), the DI program has used a
completely distance education format for training future RDNs since 1999. Expert practitioners are relied upon across
the state and country located in a variety of facilities to provide the requisite supervised learning opportunities. We plan
to continue to use this innovative distance delivery model with the FG program. Online learning management system,
Canvas will be used to coordinate the didactic experience, using recoded lectures, webinars, and assignments and
complemented with online ThinkSpace simulations. Feasibility of this approach has been successfully tested in the DI
and the current MPPD, since they are both distance programs. Since we are reorganizing an ACEND accredited program
(DI), we plan to participate in our last DICAS match in fall 2020, enrolling our last DI class in January 2021, which will end
in June 2021. We plan to screen applicants for the FG integrated MPPD, program in the spring 2021, with the
expectation of starting our first class of the integrated MPPDi in fall 2021. The last class of the MPPDi will be enrolled in
Fall 2020, to give students a chance to complete the program before the FG program students are enrolled. As a FG
program, since we will no longer be eligible to participate in the DICAS match process, we plan to promote the
integrated MPPD, with the ISU DPD students and externally with other DPD programs across the country.
Standard 1: Program Characteristics & Resources

All programs applying for accreditation by the Accreditation Council for Education in Nutrition and Dietetics (ACEND®) must meet requirements not limited to quality-assurance or oversight by other agencies, organizational structure, financial stability, sufficient resources, the awarding of degrees and verification statements, program length and program management.

Directions: Ensure that each Required Element is addressed according to the information listed below under each Required Element. This includes narrative and appendices.

Required Element 1.1

The program must be offered in a partnership with a college or university or offered by a college or university. The college or university must be located in the U.S. or its territories, be accredited to offer a graduate degree by a U.S. regional institutional accrediting body for higher education and be in good standing with that accrediting body.

a. A partnership is defined as two or more independent organizations, one of which is a regionally-accredited college or university, working together under a formal written agreement to sponsor a single program.

b. An organization chart must clearly show the relationship of the graduate degree program to other programs/services offered. In a partnership, organization charts must clearly show the relationship of the graduate degree program to other programs/services offered by each of the sponsoring organizations and the relationship among the sponsoring organizations.

Narrative:

In your narrative for this Required Element

- Explain how the organization is in compliance with this required element. If a partnership, identify all partner organizations.
- State your organization’s accrediting agency(ies), your current accreditation status with each agency listed and the date(s) of most recent accreditation.
- Describe the impact, if any, of the current status of the program, if the organization is out of compliance with their oversight agency. (Note: Applications for Candidacy will not be accepted if an accrediting or licensing body has taken action to place on probation, deny, suspend, revoke, withdraw or terminate the organization’s accreditation)

Your response goes here.

The integrated MPPD program will be housed in the Food Science and Human Nutrition (FSHN) department which is jointly administered by the College of Human Sciences (CHS) and the College of Agriculture and Life Sciences (CALS) at Iowa State University (ISU) of Science and Technology, located in Ames IA, USA. ISU is a Land-Grant University established in 1858 and is accredited by the Higher Learning Commission through 2025-26 (https://www.hlcommission.org; 800-621-7440). The Higher Learning Commission is recognized by the U.S. Department of Education (http://www.ed.gov) and The Council of Higher Education Accreditation (http://www.chea.org) See ISU accreditation letter in Appendix 1.1A.

The integrated MPPD fits within the administrative structure of FSHN, CHS, CALS and ISU as shown in the organizational charts located in Appendix 1.1B (FSHN, CHS, CALS and ISU Organizational charts). As noted in the organizational chart, the FG program director reports to the FSHN Department Chair, who in turn reports to the Deans of CHS and CALS. Deans of CHS and CALS report to the Senior Vice President and Provost, who reports to the President of ISU.

In addition to the MPPD, the FSHN department offers graduate programs in Diet and Exercise, Food Science and Technology, Interdepartmental Graduate Program in Nutritional Sciences, Family and Consumer Sciences in Dietetics and an online graduate certificate program in Food Safety and Defense (https://fshn.hs.iastate.edu/graduate-programs/). The Diet and Exercise program is a residential concurrent Bachelor’s and Master’s degree program focused on diet and exercise. The departments of FSHN and Kinesiology jointly administer this program (https://fshn.hs.iastate.edu/graduate-programs/diet-and-exercise/). The Master’s degree in Family and Consumer
Sciences in Dietetics is an online program offered by the Great Plains Interactive Distance Education Alliance (GP-IDEA), a consortium of universities that jointly offer an online degree program, with each university contributing courses in the curriculum (http://www.online.hs.iastate.edu/graduate-programs/masters/mfcs-dietetics/).

Applicants have to be RDNs in order to be eligible to apply to this program. During the development of the FG program, we evaluated the program offerings within the department and determined reorganization to integrate the current MPPD program with the DI was the best option for student success as well as an efficient and effective option since the current MPPD courses were developed utilizing the FEM competencies. Based on future interest and faculty expertise we may evaluate the feasibility of offering additional tracks within the FG program. Since our FG program is a reorganization of two existing graduate programs, no additional resources are anticipated. There are adequate resources in the FSHN department to support each of the currently offered.

Appendix:

- A copy of letter or a website screenshot and active website link documenting the organization’s status with each of the oversight agency(ies).
- A copy of the organization chart(s) that shows the location of the FG program within the organization and its relationship to other programs within the department. In a partnership, organization charts must clearly show the relationship of the FG program to other programs/services offered by each of the sponsoring organizations and the relationship among the sponsoring organizations.

Required Element 1.2

The program shall have the resources needed to fulfill its stated mission and goals.

a. The program must provide a description of the budgeting process for the program that demonstrates financial resources are sufficient to produce the desired short and long term program goals and student outcomes
   i. Programs offered in partnership must document the responsibilities of and resources provided by each partnership organization.
   ii. Programs offering tracks (such as distance, part-time/full-time) must document the resources provided to each track.

b. Support services resources must include clerical or other staff, physical facilities, access to information or other technologies, student services support, technological support, and administrative support.

c. The program must report its maximum enrollment to ensure quality, viability and appropriate use of resources.

Narrative:

In your narrative for this Required Element:

- Explain the adequacy of the administrative, technical, and IT support, financial, physical facilities, learning resources and support services resources in meeting the needs of all FG program tracks and producing the desired outcomes.
- State the maximum enrollment for which the FG program is seeking accreditation, and explain how these enrollment numbers ensure quality, viability and appropriate use of resources of the program. Include enrollment maximums for tracks, if applicable.

Your response goes here.

The program has administrative, technical, and IT support, financial, physical facilities, learning resources and support services resources needed to accomplish its goals. The following resources will be used to support the mission and goals of the integrated MPPD, program.
Administrative resources: The FG program fits within the administrative structure of FSHN department which enjoys continued strong support from the CHS and CALS. The FSHN department maintains two departmental offices with administrative, accounting and human services support. One office is located in the Food Sciences Building (business operations) and the other is in MacKay Hall (student services operations). For the department, the staff support includes a communications coordinator, an information technology specialist, a grant coordinator, a human resources coordinator, two accountants, an undergraduate program coordinator, a graduate programs coordinator, and two academic advisors. In addition, student workers are employed to provide assistance in each of the offices. These staff are all accessible to support the FG program faculty.

A program coordinator (Packard), program assistant (Bannister), and online-course designer (Baldwin) will support the FG program director in operations such as negotiating affiliation agreement, collecting and tracking student medical record information, background checks, student outcomes and degree completion requirements. Program coordinator (Packard) is responsible for facility affiliation agreements and the program assistant (Bannister) is responsible for maintaining intern records and external communication with CDR. The University’s Office of Legal Counsel works with the program coordinator and supervised experiential learning facilities to draft/revise affiliation agreements. In addition to providing instructional design support to the faculty in the FG program, the online course designer (Baldwin) will also assist with program evaluation surveys and data management.

Technical resources and IT support: In addition to the departmental information technology (IT) specialist, IT support is available at the university and college level. ISU’s IT Services provides services, resources, and support for the computing and information technology needs of the campus. IT Services is responsible for managing the vital systems that provide authentication, email, file storage, computer networking, and telephone services to the campus community. IT Services also provides a comprehensive range of services to students, faculty, and staff including hardware and software support, computer and system training, teaching and classroom technology, research facilities, web development services, and university information systems development.

The FSHN IT specialist who is available to the faculty and staff to provide technology support for laptops, desktops, tablets and classroom technology. The staff/faculty in the office of the CHS online and distance learning are also available to provide technological support for video production and editing and hosting of online classes. The integrated MPPDi will employ a full-time online course designer (Baldwin) who will be responsible for the maintenance and management of the online learning management system Canvas and provide instructional design support to the faculty in the FG program.

Financial resources: University tuition paid by the FG program students will flow to the ISU general fund. The department budget is allocated from a combination of tuition and state allocations from both CHS and CALS. FSHN department budget provides salary and benefits for the Program Director (Datta), four instructors (Kruzich, St. Germain, Bergquist, Johnson) and program coordinator (Packard). The integrated MPPDi program will retain all course delivery fees, program application fees and will provide salary/benefits for two program support staff (Baldwin and Bannister), graduate teaching assistants and undergraduate student workers. Course delivery fees are reviewed and updated annually to align with expenses. Additional funding from the university supports department-wide computer technology need. Part of students’ technology fees paid with tuition each semester is allocated to the department through the university’s Computation Advisory Committee to support computer laboratory upgrades, software, and technology instructional needs for student learning.

On-going discussions occur through planned meetings for nutrition and dietetics faculty as well as monthly departmental curriculum committee meetings to accomplish short-term goals. To explore and evaluate pedagogical design to meet future roles of RDNs, funds are budgeted for professional development of the dietetics faculty, including funding for professional conference registration fees and travel costs. The ISPP fees along with some departmental professional development funds will also be used to support the continuing education needs of the dietetics faculty and for the achievement of the program goals and objectives. The program director and dietetics faculty regularly attend the Iowa Academy of Nutrition and Dietetics’ Annual Meeting and the national Food and Nutrition Conference and Expo (FNCE) to stay current on issues related to nutrition and dietetics.

Physical facilities: The FSHN department is located within three buildings on the university campus: Food Sciences Building, Human Nutritional Sciences Building, and MacKay Hall. Most of the dietetics faculty members are located in...
the Human Nutrition Sciences Building and MacKay Hall. These buildings contain classrooms, instructional food laboratory space, a retail foodservice management laboratory, student-computing laboratories, and office space for student support services. Most of the food science faculty are housed and have their research laboratories in the Food Sciences Building.

Learning resources: ISU has transitioned to an online learning management system Canvas and the FSHN faculty (including the FG program faculty) have access to laptops and tablets. The Center for Excellence in Learning and Teaching (CELT) provides training to enhance teaching effectiveness, student learning, and resources for instructors, faculty/staff, graduate students, and postdocs interested in teaching, by offering workshops, longer-term teaching and learning circles on selected topics, and facilitation of faculty driven learning communities. CELTs mission is to support, promote, and enhance teaching effectiveness and student learning; encourage scholarship of teaching and learning; communicate the importance of teaching and learning to both internal and external audiences; and serve as a catalyst for learning-centered education (http://www.celt.iastate.edu/). Additionally, all faculty have computers on their desks and these are networked to provide internet connections. The statistical laboratory provides consultation when needed for problems related to data collection and analysis. Test scoring and statistical analysis of evaluation psychometrics are available for all courses. There are graphic design and media resource centers to assist faculty in artistic design and presentation technology related to the classroom or other professional presentations. Both Colleges have Communication Specialists who promote programs and events through the general media to state and national audiences.

Even though the integrated MPPDi is fully online, students will have full access to the library and all other support services offered by ISU including academic and psychological services. Student Accessibility services (https://sas.dso.iastate.edu/), a unit under the Dean of Students Office, supports interns/students with disabilities related to the services and programs that enable their access to education and university life.

Current maximum enrollment in the online MPPD program is 30 students each in the fall and spring cohorts. The current DI, a distance online graduate certificate program is accredited for 160 students (80 students each in the January and June cohorts). The DI has successfully graduated competent entry level RDNs each year with existing resources highlighted above. The DI has also met the short and long-term goals within existing resources as evidenced by continued ACEND reaccreditation. We propose to retain this maximum enrollment (160 students) for the integrated MPPDi, as well. However, the initial cohort of the integrated MPPD, FG program will start with a smaller class size of 50 students each in the fall and spring enrollment and gradually increase enrollment to 80 students in each class.

Required Element 1.3

The program must award at least a master’s degree and a verification statement upon completion of program requirements to individuals who enter the program with a bachelor’s degree or less.

a. If the program admits individuals with a master’s degree or higher, the program must award at least a verification statement to individuals who complete program requirements.

Narrative:

In your narrative for this Required Element:

- State the degree received upon completion of the FG program and describe completion requirements for receipt of degree and verification statement.
- Provide Information separately for each track offered. If a non-degree track is offered in addition to the degree track, completion requirements must be described.
- If a partnership indicate the organization awarding the graduate degree.

Your response goes here.

Upon completion of the integrated FG program, the students will receive a Master of Professional Practice in Dietetics degree from ISU. Successful completion of all ISU graduate college (Graduate degree requirements:
didactic and supervised experiential learning requirements will lead to a Master of Professional Practice in Dietetics degree. In order to receive a verification statement the students will need to complete all courses in the FG program and be able to demonstrate their competence/proficiency of the ACEND Future Education Model Accreditation competencies for Graduate Degree Program. The proposed FG program will offer only a full-time track. A part time or a non-degree track is not offered at this time.

**Required Element 1.4**

The program must have one designated program director who has primary responsibility for the program and communication with ACEND. The program director must have the authority, responsibility and sufficient time allocated to manage the program. The program director may have other responsibilities that do not compromise the ability to manage the program. Responsibilities and time allocation for program management are reflected in a formal position description for the program director and approved by an administrator.

a. Organizational policies related to faculty roles and workload are applied to the program in a manner that recognizes and supports the academic and practice aspects of the nutrition and dietetics program, including allocating time and/or reducing teaching load for administrative functions provided by the director.

b. The program director must:

1. Have earned doctoral degree and have three years professional experience post credentialing or have earned a master’s degree and have five years professional experience post credentialing.
2. Be credentialed as a registered dietitian nutritionist by the Commission on Dietetic Registration.
3. Be a full-time employee of the sponsoring organization (or one or more of the sponsoring partnership organizations) as defined by the organization, or a full-time employee of another organization that has been contracted by the sponsoring organization.
4. Not direct another ACEND-accredited nutrition and dietetics education program.
5. If the program is offered as a partnership, one individual must serve as program director and have primary responsibility for the program and communication with ACEND.

c. The program director responsibilities must include, but are not limited to:

1. Provision or delegation of responsibilities to assure year-round coverage of director responsibilities in the absence of the director or in cases where the director’s full-time appointment does not cover all 12 months. In programs where the program director assigns some responsibilities to other individuals, the director must ensure that all program director responsibilities are accomplished throughout the year.
2. Development of policies and procedures for effectively managing all components of the program and to ensure fair, equitable and considerate treatment of prospective and enrolled students (such as program admission, retention and completion policies).
3. Student recruitment, advisement, evaluation and counseling.
4. Maintenance of program accreditation including:
   a. Timely submission of fees, reports and requests for major program changes;
   b. Maintenance of the program’s student records, including student advising plans, supervised experiential learning hours and verification statements;
   c. Maintenance of complaints about the program received from students or others, including disposition of the complaint;
   d. On-going review of program’s curriculum to meet the accreditation standards;
   e. Facilitation of processes for continuous program evaluation and student learning outcomes assessment and
   f. Communication and coordination with program faculty, preceptors and others involved with the program and its students.
Narrative:

In your narrative for this Required Element:

- Describe how organizational policies related to faculty roles and workload are applied to the FG program in a manner that recognizes and supports the academic and practice aspects of the nutrition and dietetics program, including allocating time and/or reducing teaching load for administrative functions provided by the FG program director.

- Describe the interim or permanent FG program director’s credentials and how the director meets the ACEND requirements for the program director position.

- Describe the authority and responsibility the director has to manage the FG program and how the program director’s responsibilities listed are achieved.

Your response goes here.

Duties and responsibilities of both tenure track and non-tenure track faculty are identified in the ISU faculty handbook. Each faculty member’s position responsibility statement (PRS) which describes their teaching, research, extension, outreach, service, administrative and/or other responsibilities is written by the Department Chair and the faculty member and is unique to their position and responsibilities. PRS is written during the faculty member’s first year and typically updated every 5 years, unless there is a change in position or assigned responsibilities. Faculty assigned to teach in the FG program have time allotted in their PRS for teaching assignments. The FG program director’s PRS has time allocation for administrative responsibilities (65%) as well as teaching (25%) and service (10%).

Mridul Datta, PhD, MS, RD, LD, FAND currently directs the ACEND accredited DI program only and no other ACEND accredited nutrition and dietetics education program at ISU. Post reorganization of the DI and MPPD, Dr. Datta will serve as the program director of the FG program. Dr. Datta, earned a Doctor of Philosophy degree in Human and Clinical Nutrition from the University of North Carolina at Greensboro in 2011 and completed her post-doctoral training in cancer prevention and control at Wake Forest School of Medicine in Winston-Salem, NC (2011-2014). Dr. Datta is credentialed as a RDN with the Commission on Dietetic Registration (Appendix 1.4A: Program Director CDR card), licensed in the State of Iowa (Appendix 1.4B: Program Director licensure card), and has held various positions in clinical dietetics since 1994 (Appendix 1.4C: Program Director CV). Dr. Datta has a 12-month full-time appointment as an Assistant Clinical Professor in the FSHN department. Prior to her arrival at ISU, Dr. Datta was the program director of the Coordinated Program at Purdue University from 2014-2018.

There is a variety of support available to Dr. Datta in order for her to complete her responsibilities as the FG Program Director (Appendix 1.4D Position Description Program Director). Dr. Datta has the authority, responsibility, and sufficient time to manage the program, including assessment, planning, implementation, and evaluation critical for program effectiveness and maintenance of program accreditation. Dr. Datta is also fully engaged in student recruitment, evaluation, counseling and development of policies and procedures for effectively managing all components of the program. In accordance with the policies of ISU, Dr. Datta will revise existing policies or develop new policies and procedure to ensure fair, equitable and considerate treatment of prospective and enrolled students. As the current DI Director Dr. Datta submits the program accreditation fees and annual reports to ACEND in a timely manner. Information about major program change(s) is also communicated to ACEND in a timely fashion. This will continue as the DI is reorganized into a FG program.

Dr. Datta has access to department and university resources outlined in Required Element 1.2. Specifically, the department has a communications coordinator (Sager), an information technology specialist (Rahimi), a grant coordinator (J Meyer), a human resources coordinator (A Meyer), two accountants (Wiegand and Hoffmann), an undergraduate program coordinator (Deaton), a graduate programs coordinator (Emery), and two academic advisors (Oldham and Kargol). In addition, a program assistant (Bannister) and coordinator (Packard) will support Dr. Datta in maintaining student records, including student-advising plans, supervised experiential learning hours, collecting and tracking student medical record information, background checks, and degree completion requirements, verification statements and facility affiliation.
agreements. A full-time online course designer (Baldwin) is responsible for maintenance and management of the online learning system Canvas, providing instructional design support to the faculty in the FG program and will also assist with program evaluation surveys.

All records of complaints and their resolutions will be maintained electronically on a secure server at ISU. All intern concerns will be handled in a non-retaliatory and confidential manner between preceptor, intern, FG program faculty and the Program Director. The FSHN Department Chair will be consulted as needed by the Program Director or staff to resolve intern or preceptor complaints. As per university and Graduate College policies, a grievance committee comprised of department faculty and graduate students can also be convened at the discretion of the department chair to review student complaints.

The Program Director reviews ACEND standards to ensure that the competency assessment forms are up-to-date and reflect the required competencies for each rotation with suggested learning activities for supervised experiential learning. Input from the interns, graduates and preceptors is used to update the learning outcomes forms. Any changes to the FG program curriculum are discussed in the departmental curriculum committee and then presented to the FSHN department faculty for approval. This approved curriculum change will then be forwarded to the CHS and CALS curriculum committees and with their approval forwarded to the University Graduate Curriculum Committee for review and approval.

The FG Program Director will review the program objectives, graduate, employer and preceptor survey data. The online course designer (Baldwin) will send Qualtrics surveys to the preceptors and interns at the end of each rotation and to graduates one year post program completion, for continuous program evaluation feedback. Graduates will also be sent an employer survey to receive their feedback on the preparation of FG program alum. Data for student competency assessment will be collected at the end of each semester, where students are engaged in supervised experiential learning. These data will be reviewed bi-annually and any required modification made prior to the start of the next class.

The FSHN department convenes for faculty retreat each fall and spring, where the FG program information can be shared with faculty. Additionally, the Program Director can request time on the monthly faculty meeting agenda to update the department faculty on issues related to the FG Program. Since the nationwide interns are required to find their own locations for supervised experiential learning, communication with the preceptors occurs at various time points. When preceptors agree to supervise students, and they are new to our program, they are required to complete an online commitment form, which asks the preceptors for information relating to their education background and credentials, years of experience post credentialing, number of hours and longevity at their current facility, prior experience as a preceptor. Preceptors are also asked to describe their continued competency (CPEs or other professional development) appropriate to their precepting responsibilities in the past seven years. At the beginning of the semester in which the students are completing supervised experiential learning, preceptors will be sent a welcome letter from the course instructor highlighting course and supervised experiential learning expectations, and competencies to master. Preceptors are encouraged to communicate with the FG Program Director as needed to discuss questions and concerns. Preceptors will also interact with program faculty when intern competency assessment and performance evaluations are completed.

Communication with students will occur on an ongoing basis. Based on the model of the current MPPD program, students are assigned a faculty advisor (Drs. Datta, Litchfield or Campbell) who work with the students in developing their plan of study and problem solve issues related to their enrollment in the program. A similar program will be implemented in the FG program, so the program director can focus on additional program management and oversight responsibilities.

Appendix:

- Program director’s current curriculum vitae or résumé
- Formal position description for the FG program director that includes ACEND responsibilities and clearly specifies the amount of time allocated for program management (e.g. number of hours, percentage of time, and/or amount of course release time)
• Photocopy of the program director’s CDR registration card

Required Element 1.5
The program must determine its length (in years) after taking into consideration the didactic learning and required supervised experiential learning needed by students to demonstrate the required competencies and mandates from the program's administration or state legislation. Programs must include both the didactic and supervised experiential learning components integrated into a single program. Programs offering tracks must document any differences that exist in program length among the tracks.

**Narrative:**
In your narrative for this Required Element:

- State the FG program length in years; with any differences that occur among tracks offered noted (such as onsite/distance, part-time/full-time).
- State the total number of credits awarded and the total required hours of supervised experiential learning in the program; document any differences that occur among tracks offered.
- Describe the proposed FG program of study and how the didactic and supervised experiential learning will be integrated throughout the program.
- If a partnership, describe the coursework and supervised experiential learning activities provided by each partner organization.

*Your response goes here.*

The length of the FG program will be 1.25 years. This is a full-time online distance program and no additional tracks are offered at present.

We anticipate that the minimum credits to graduate will be 33 credits and a minimum of 1200 hours to comply with state licensure laws across the country.

We plan to incorporate simulations, case studies and onsite supervised experiential learning within several integrated MPPD courses to provide experiential learning opportunity for students in the FG program. Projects and assignments currently planned in the DI to aid in the supervised practice experiences of current interns will be incorporated with the didactic coursework in the intergrade MPPDi. This will require a combination of strategies such as course assignments, laboratory course or onsite experiential learning opportunity, where interns can demonstrate their mastery of the required competencies. *(See appendix 1.5A: proposed FG program of study).*

**Appendix:**

- A copy of the proposed FG program of study that shows planned courses and indicates in which courses integration of experiential learning experiences with didactic content will occur. If the program will offer multiple tracks, provide a program of study for each track.
Standard 2: Program Mission, Goals and Objectives
The program must have a clearly formulated and publicly stated mission with supporting goals and objectives by which it intends to prepare graduates for practice as a Registered Dietitian Nutritionist. The mission, goals and objectives must reflect the program.

Directions: Ensure that each Required Element is addressed according to the information listed below under each Required Element. This includes narrative and appendices.

**Required Element 2.1**
The program must have a mission that distinguishes it from other programs in the sponsoring organization(s), is compatible with the mission statement or philosophy of the sponsoring organization(s) and states its preparation of graduates for practice as a Registered Dietitian Nutritionist.

**Narrative:**
In your narrative for this Required Element:
- Provide the mission statements for the sponsoring organization(s), the unit in which the proposed FG program resides and for the proposed FG program.
- Analyze the congruency of the FG program’s mission statement with the missions of the sponsoring organization(s) and the unit in which the program resides.
  Provide an explanation of how the mission for the proposed FG program differs from currently-accredited program(s) at the sponsoring institution(s).

*Your response goes here.*

The mission of **Iowa State University** is to create, share and apply knowledge to make Iowa and the world a better place ([https://strategicplan.iastate.edu/](https://strategicplan.iastate.edu/)).

The mission of the **College of Human Sciences** (CHS) is to create, share, and apply knowledge to improve people's lives through the science and technology of living and learning. We prepare transformative leaders for our nation and the world. To make the world a better place, CHS will use its strengths in student-centered education, global citizenship and collaboration, and innovation in research and technology. CHS will lead in developing sustainable ways to provide innovations in health and wellness, education, entrepreneurship, financial wellness, and STEM fields (science, technology, engineering, and mathematics). We will design tools and an infrastructure leading to enhanced living and learning. Major advancements in 21st century living provide opportunities for CHS at the global forefront to address common challenges. ([https://www.hs.iastate.edu/more-chs/vision/](https://www.hs.iastate.edu/more-chs/vision/))

The Mission of the **College of Agriculture and Life Sciences** is to educate future leaders, conduct innovative research in agriculture and life sciences, and share knowledge that advances the well-being of Iowans and people worldwide. ([https://www.cals.iastate.edu/files/misc/11071/cals-2017-2021-strategic-plan.pdf](https://www.cals.iastate.edu/files/misc/11071/cals-2017-2021-strategic-plan.pdf))

The mission of the **Department of Food Science and Human Nutrition** is to enhance sustainable food, nutrition and healthcare systems that promote human well-being and improve the quality of life through education, research and outreach in food science, nutrition sciences, dietetics and nursing ([https://fshn.hs.iastate.edu/governance/](https://fshn.hs.iastate.edu/governance/)).

The mission of the Iowa State University **Didactic Program in Dietetics** is to prepare graduates to successfully enter dietetic internships, a variety of employment opportunities related to food and nutrition, or graduate school ([https://fshn.hs.iastate.edu/undergraduate-programs/dietetics/dietetics-program-mission-and-goals/](https://fshn.hs.iastate.edu/undergraduate-programs/dietetics/dietetics-program-mission-and-goals/)).

The mission of the **ISU Dietetic Internship** is to enhance human health and quality of life by preparing competent entry level registered dietitian nutritionists (RDN) for current and emerging roles in diverse settings ([http://www.dietetics.iastate.edu/program-information/](http://www.dietetics.iastate.edu/program-information/)).
The mission of the integrated Master of Professional Practice in Dietetics program is to prepare competent graduates for practice as Registered Dietitian Nutritionists for emerging roles in diverse settings, to promote human health and well-being and improve quality of life.

The mission of the FG program fits in well with the mission of ISU, CHS, CALS and FSHN department. By graduating competent RDNs, we are making the world safe by providing credible science based nutrition information to the public and consequently improving the quality of life and well-being of the people in the communities our graduates practice. While not obvious from our FG program’s mission statement, sustainability is an integral part of the didactic dietetic curriculum (since we are a champion site for the Academy’s Sustainable, Resilient and Healthy Food and Water Systems concentration), which will assist our graduates in finding innovative strategies to improve the health and well-being of their communities.

ISU FSH department currently offers two ACEND accredited programs: the DPD and the DI. The mission of the DPD is to prepare graduates to successfully enter DIs, a variety of employment opportunities related to food and nutrition, or graduate school. This differs considerably from the FG programs mission to prepare competent RDNs, since the DPD is preparing students to enter DIs or FG programs. The mission of the current DI is to enhance human health and quality of life by preparing competent entry level RDNs for current and emerging roles in diverse settings. The FG program’s mission though similar, emphasizes preparation of RDNs for emerging roles in diverse settings as stipulated by ACEND in the expected roles of practitioners prepared at each degree level.

**Required Element 2.2**
The program must have at least two goals focused on program outcomes that are consistent with the program’s mission.

**Note:** Provide program goals that are well constructed (i.e. are specific, measurable, attainable, realistic, time related) and generally stated in terms of the impact of the program on graduates and their contributions to the nutrition and dietetics profession. Avoid having student learning objectives or management plans (i.e., action plans for running the program on a day-to-day basis) as program goals. A program can have more than two goals.

**Narrative:**
In your narrative for this Required Element:
- State your proposed FG program goals.
- Discuss how the goals support the FG program’s mission.

*Your response goes here.*

**FG program goals:**

1. The Graduate program will provide integrated foundation knowledge and supervised experiential learning to prepare competent entry-level registered dietitian nutritionists who possess skills necessary for success in the emerging roles in diverse settings
2. The Graduate program will contribute to the pool of competent registered dietitian nutritionists across the US

The mission of the integrated MPPD program is to prepare competent graduates for practice as RDNs for emerging roles in diverse settings, to promote human health and well-being and improve quality of life. The FG program’s goals support the mission by providing integrated foundational knowledge and experiential learning to prepare competent graduates who will contribute to the pool of competent RDNs across the US and for practice as RDNs in diverse settings.

**Required Element 2.3**
The program must establish one program objective, or more as needed, to evaluate achievement of each of the program’s goals and demonstrate that the program is operating in the interest of students and the public.
Narrative:
In your narrative for this Required Element:

- For each goal, provide one or more FG program specific objectives used to evaluate achievement of that program goal (In addition to the required objectives in Required Element 2.4); align each objective with the appropriate program goal.
- Ensure each objective includes a target measure.
- Describe how objectives with target measures set by the program demonstrate that the FG program is operating in the interest of students and the public.

Your response goes here.

**Goal 1. Program specific objective:** 75% of the responding graduates who participated in the optional international community nutrition rotation will agree that participation resulted in skills development related to cultural diversity.

This program specific objective aligns with goal 1 (The Graduate program will provide integrated foundation knowledge and supervised experiential learning to prepare competent entry-level Registered Dietitian Nutritionists who possess skills necessary for success in the emerging roles in diverse settings). Our expectation is that 100% of our interns who participate in the internship will “know” about cultural diversity. However, we expect interns participating in the international rotations, will be able to enhance their professional skills through application of the nutrition care process in a rural, underserved international community and increase their cultural understanding through shared cultural experiences with local dietetic interns/students. These experiences should also allow the interns to understand and demonstrate (“shows” and “does”) the ability to support existing health care and community systems in providing nutrition through nutrition-related activities. This increased cultural competency, a transferable skill will serve the graduates well, when interacting and working with diverse populations, particularly in underserved areas, whether in the US or abroad. These skills also enhance the level of care provided, thus benefiting the public.

**Goal 2 Program specific objective:** At least 80% of the responding graduates will have started their professional development portfolio

This program specific objective aligns with goal 2 (The Graduate program will contribute to the pool of competent RDNs across the US). This goal seeks to promote the graduates for life-long learning and continued competence in the field of dietetics. Continued competence is critical for the graduate’s success and protects the public by insuring that their care is provided by competent RDN’s.

**Required Element 2.4**
The program must set the following required program objectives and align them with their program goals:

a. **Program Completion:** The program must have an objective that states that at least 80% of students complete program/degree requirements within 150% of the program length (as defined in years).

b. **Graduate Employment:** The program must develop an objective that states the percent of program graduates who are expected to be employed in nutrition and dietetics or related fields within 12 months of graduation.

c. **Employer Satisfaction:** The program must develop an objective for employer satisfaction with graduate preparation for entry-level practice.

d. **Registration Exam:**
   1. The program must develop an objective that states the percent of program graduates who are expected to take the Commission on Dietetics Registration (CDR) credentialing exam for dietitian nutritionists within 12 months of program completion.
   2. The program must develop an objective that states at least 80% of graduates over a five-year period pass the CDR credentialing exam for registered dietitian nutritionists within one year following first attempt. If less than five years of pass rate data are available, programs will be evaluated on data available.
Narrative:

In your narrative for this Required Element:

- Provide required FG program objectives; align each objective with the appropriate program goal.
- Note: Required program objectives may be aligned to any of the program’s goals as appropriate; they don’t need to all be included under the same goal. Each program goal must include at least one program specific objective.

Your response goes here.

Goal 1. The Graduate program will provide integrated foundation knowledge and supervised experiential learning to prepare competent entry-level RDNs who possess skills necessary for success in the emerging roles in diverse settings.

a. Program Completion: at least 80% of students complete program/degree requirements within 1.9 years (150% of the program length).

b. Employer Satisfaction: 75% of the responding employers of the program graduates will agree that the graduate exhibits skills related to those of competent entry-level RDNs

c. Program specific objective: 75% of the responding graduates who participated in the optional international community nutrition rotation will agree that participation resulted in skills development related to cultural diversity.

Goal 2.b The Graduate program will contribute to the pool of competent registered dietitian nutritionists across the US

a. 80% of program graduates take the CDR credentialing exam for dietitian nutritionists within 12 months of program completion

b. At least 80% of graduates over a five-year period pass the CDR credentialing exam for registered dietitian nutritionists within one year following first attempt.

c. Graduate Employment: Of graduates who seek employment, 75% of the responding graduates are employed in nutrition and dietetics or related fields within 12 months of graduation.

d. Program specific objective: At least 80% of the responding graduates will have started their professional development portfolio.
Standard 6: Faculty and Preceptors
The program must have a sufficient number of qualified faculty and preceptors to provide the depth and breadth of learning activities required in the curriculum and exposure to the diversity of practice.

Directions: Ensure that each Required Element is addressed according to the information listed below under each Required Element. This includes narrative and appendices.

Required Element 6.1
The program must provide evidence that qualified and appropriately credentialed faculty and preceptors are sufficient to ensure implementation of the program’s curriculum and the achievement of the program objectives and student competencies.

Narrative:
In your narrative for this Required Element:

- Discuss the adequacy of qualified and credentialed faculty and preceptors for achievement of the FG program objectives and student competencies.
- Describe the process used to ensure the faculty and preceptors including those used for international experiences, if appropriate, are qualified for their role in the FG program including preceptors who might be selected by students.

Your response goes here.

Faculty: In order to teach at the graduate level at ISU, faculty are required to be full (tenure-track) or associate (nontenure-track or term) members of the graduate faculty. Although membership for tenure-track faculty is automatic upon hire, a full (tenure-track) member of the graduate faculty must nominate a term faculty for associate membership (https://www.grad-college.iastate.edu/handbook/appendix.php?id=G). Term faculty may include those with a terminal/doctorate degree or a Master’s degree. FSHN graduate faculty and the respective courses they teach at present are listed in Appendix 6.1: Faculty Roster. All required dietetics course have qualified faculty to meet the didactic needs of our students/interns as evidenced by achievement of goals and objectives and student learning outcomes. Selection of faculty members is based on training, experience and competence in teaching and research, and on their ability to work with others and become a part of the University community. Appointment, promotions and tenure are all described in the Faculty and Staff Handbook (https://www.provost.iastate.edu/faculty-and-staff-resources/faculty-handbook)

Faculty vitae show a high degree of participation in the Academy of Nutrition and Dietetics, Institute for Food Technologists, American Society for Nutrition, and other related professional associations and committees. Currently, the FSHN faculty includes an ACEND vice-chair and site reviewer (Johnson), House of Delegates representative on the Nutrition and Dietetic Educators and Preceptors (NDEP) Council (Kruzich), member of NDEP preceptor and professional development committees (Datta), Academy of Nutrition and Dietetics Council on Future Practice members (Johnson and Bergquist) and member of the Board of Directors of the American Society for Nutrition (Schalinske). Additionally, Dr. Datta also serves as the co-editor of the Oncology Nutrition Dietetic Practice Group newsletter editor and reviewer for the Journal of the Academy of Nutrition and Dietetics and Oncology Nutrition Connection (newsletter for the Oncology Dietetic Practice Group). The Program Director is a RD with a Doctor of Philosophy degree. DI lecturers/faculty include RDs that have many years of professional practice experience and also include a Certified in Nutrition Support Clinician (Bergquist) and Certified Diabetes Educator (Tramp). This combination of skills amongst the faculty ensures that FG program students are provided with a comprehensive knowledge and skills base in their nutrition and dietetics coursework. The DI faculty and other RDN’s in the department attend FNCE, NDEP regional meetings, State and local dietetic association meetings and receive continuing education credits in nutrition and dietetics related topics. Additionally, most of the FSHN faculty are active researchers in their fields and are subject matter experts. Drs. Datta, Arendt and Winham are Fellows of the Academy of Nutrition and Dietetics. Several current DI faculty have
been recognized as NDEP outstanding dietetics educators (St. Germain 2018; Johnson 2017, Bergquist 2015, Campbell 2012, Kruzich 2010) and the DI program has been recognized repeatedly for noteworthy practices in preceptor recruitment and recognition (2018), curriculum development (2016) and innovations in dietetics education (2017).

Preceptors: Preceptors are active clinicians/employees of the facilities and their continued employment in their respective positions is used as a benchmark of their qualification for their position. Preceptors who are RDN’s are required to complete at least 75 CEU’s in a 5-year period. Additionally, the program faculty provide several free continuing education offering on our website, preceptors relevant articles and links to webinars (under the section preceptor benefits: http://www.dietetics.iastate.edu/preceptors/). The faculty places students in Iowa locations and we utilize the same facilities consistently for each class (See Appendix 6.1B Preceptor Roster). However, in our nationwide program, interns are charged with locating their own preceptors for community nutrition (must include a WIC site), food service management (must include a school site), medical nutrition therapy and a site of interns choosing. We also offer facilities that we have existing affiliation agreements with on our website (http://www.dietetics.iastate.edu/content/forms/preceptor/disearch.php), which applicants can utilize to develop their schedule. However, if interns recruit new preceptors, we ask the preceptors to complete an online commitment form, which asks the preceptors for information relating to their education background and credentials, years of experience post credentialing, number of hours and longevity at their current facility, prior experience as a preceptor. Preceptors are also asked to describe their continued competency (CPEs or other professional development) appropriate to their preceptor responsibilities in the past seven years.

Appendix:
- List of faculty members within the academic unit, with their credentials and courses taught (use the template titled “Faculty Roster”)
- List of preceptors with credentials aligned with supervised experiential learning facility and course (use the template titled “Preceptor Roster”)

Required Element 6.2.a and b
The requirements for program faculty and preceptors must include:
   a. Program faculty (faculty within the academic unit), must meet the sponsoring organization’s criteria for appointment and have sufficient education in a field related to the subject in which they teach or must meet the organization’s policy for education and/or equivalent experience.
   b. Preceptors must have the education and experience needed to provide appropriate guidance for supervised experiential learning. Preceptors must be licensed, as appropriate, to meet state and federal regulations, or credentialed, as needed, for the area in which they are supervising students.

Narrative:
In your narrative for this Required Element:
- Describe the sponsoring organization’s criteria for appointment and how the FG program ensures that faculty meet those criteria. Faculty and preceptors are not required to hold an RDN or NDTR credential, unless required for their position.
- Discuss how the FG program will ensure that preceptors have the education and experience needed to provide appropriate guidance for supervised experiential learning.

Your response goes here.
Program faculty (faculty within the academic unit), must meet ISUs criteria for appointment and have sufficient education in a field related to the subject in which they teach or must meet the organization’s policy for education and/or equivalent experience. The recommendation for academic appointment rests with the department chairs and deans, although each appointment to the staff must be approved and
signed by the president or her delegated representative, subject to final review and ratification by the State Board of Regents. (https://www.provost.iastate.edu/administrator-resources/recruitment/guide). Selection of faculty members is based on training, experience and competence in teaching and research, and on their ability to work with others and become a part of the University community. The current DI Director and FG program Director (Datta) is a RD with a Doctoral degree in human/clinical nutrition and over 20 years of experience in dietetics, meeting the position expectations (Appendix 1.4D: Program Director position description). Instructors in the FG program must be a RD with a minimum of Master’s degree in Nutrition, five years of experience in a dietetics related field. Other faculty who teach courses for the FG program are selected based on training, experience and competence in teaching and research.

Preceptors are active clinicians/employees of the facilities and their continued employment in their respective positions is used as a benchmark of their qualification for their position. Preceptors must have the education and experience needed to provide appropriate guidance for supervised experiential learning. Preceptors must be licensed, as appropriate, to meet state and federal regulations, or credentialed, as needed, for the area in which they are supervising students. Preceptors have the education and experience needed for the positions they hold as mandated by their organizations. Preceptors who are RDN’s are required to complete at least 75 CEU’s in a 5-year period. New preceptors describe their continued competency (CPEs or other professional development) appropriate to their preceptor responsibilities in the past seven years on the online commitment form. Available continuing education information is shared with preceptors at the beginning of each class.
APPENDICES

Iowa State University
Master of Professional Practice in Dietetics

Future Education Model Graduate Degree Program
Demonstration Program Application
Appendix 1.0: Proposed Timeline of Program Reorganization

Figure 1. Proposed Timeline for the Reorganization of the Dietetic Internship and Master of Professional Practice in Dietetics degree
February 12, 2016

Dr. Steven Leath
President
Iowa State University of Science and Technology
1750 Beardshear Hall
Iowa State University
Ames, IA 50011-2035

Dear President Leath:

This letter serves as formal notification and official record of action taken concerning Iowa State University of Science and Technology by the Institutional Actions Council of the Higher Learning Commission at its meeting on February 8, 2016. The date of this action constitutes the effective date of the institution’s new status with HLC.

**Action.** IAC continued the accreditation of Iowa State University of Science and Technology with the next Reaffirmation of Accreditation in 2025-26.

In two weeks, this action will be added to the *Institutional Status and Requirements (ISR) Report*, a resource for Accreditation Liaison Officers to review and manage information regarding the institution’s accreditation relationship. Accreditation Liaison Officers may request the ISR Report on HLC’s website at [http://www.hlcommission.org/isr-request](http://www.hlcommission.org/isr-request).

Information on notifying the public of this action is available at [http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html](http://www.hlcommission.org/HLC-Institutions/institutional-reporting-of-actions.html).

If you have any questions about these documents after viewing them, please contact the institution’s staff liaison Jeffrey Rosen. Your cooperation in this matter is appreciated.

Sincerely,

Barbara Gellman-Danley
President

CC: ALO
Appendix 1.1B: Future Graduate Program’s location with in the Department of Food Science and Human Nutrition and Iowa State University
Appendix 1.4A: Program Director CDR Card

Registered Dietitian*  Registered Dietitian Nutritionist*

Commission on Dietetic Registration
the accrediting agency for the Academy of Nutrition and Dietetics

Mridul Datta
has successfully completed requirements for dietetic registration.

Signature: Mridul Datta
Registration I.D. Number: 807403

Registration Payment Period: 09/01/2018 - 08/31/2019

Linda M. Biglioni, MS, RDN, CDE
Chair, Commission on Dietetic Registration
Appendix 1.4B: Program Director License Card
EDUCATION AND TRAINING

Post-Doctoral Fellow, Cancer Prevention and Control 2014
(NCI/NIH training Grant# R25CA122061)
Division of Public Health Sciences
Wake Forest University School of Medicine, Winston-Salem, NC

Doctor of Philosophy, Human/Clinical Nutrition 2011
University of North Carolina at Greensboro, Greensboro, NC

Graduate Certificate, Health Care Management 2005
University of North Carolina at Chapel Hill, Chapel Hill, NC

Master of Science, Clinical Nutrition 1994
East Tennessee State University, Johnson City, TN

Approved Pre-Professional Practice Program 1992
East Tennessee State University, Johnson City, TN

Dietetic Internship 1990
All India Institute of Medical Sciences, New Delhi, India

Graduate Diploma, Dietetics and Public Health Nutrition 1990
University of Delhi, New Delhi, India

Bachelor of Science, Community Nutrition 1989
University of Delhi, New Delhi, India

EMPLOYMENT

Clinical Assistant Professor  May 2018-Present
Department of Food Science and Human Nutrition
Iowa State University, Ames, IA

Dietetic Internship Director  May 2018-Present
Department of Food Science and Human Nutrition
Iowa State University, Ames, IA

Director, Coordinated Program in Dietetics  Aug. 2014-May 2018
Department of Nutrition Science
Purdue University, West Lafayette, IN

Assistant Professor  Aug. 2014-May 2018
Department of Nutrition Science
Purdue University, West Lafayette, IN

Adjunct Assistant Professor  Aug.-Dec. 2013
Department of Health and Exercise Science
Wake Forest University, Winston-Salem, NC

Graduate Assistant  2008-2009
Department of Nutrition
University of North Carolina-Greensboro, Greensboro, NC

Director  Sept. 2002-July 2008
Clinical Nutrition Services
High Point Regional Health System, High Point, NC
Clinical Dietitian/Clinical Nutrition Manager
Sodexho Health Care (at various accounts as assigned) Aug. 1994-2002

HONORS AND AWARDS
Professional
Iowa State University Dietetic Internship selected to be pilot site for the Academy of Nutrition and Dietetics Foundation’s Global Nutrition Exchange Program Jan. 2019
Iowa State University Dietetic Internship selected as a Champion site in sustainable and health food and water systems by the Academy of Nutrition and Dietetics Sept. 2018
Inaugural Academic Partner of the Year Award to the Coordinated Program in Dietetics, Purdue University Dining and Catering Dec. 2017
School Spirit Award for the Coordinated Program in Dietetics, Food and Nutrition Conference and Expo, Academy of Nutrition and Dietetics, Chicago, IL Oct. 2017
Fellow of the Academy of Nutrition and Dietetics June 2017
Real-World Experience Award, 2016-17, Purdue University Learning Communities Jan. 2017
Faculty sponsor for the Purdue Student Service Learning Grant Program for Community Service/Service Learning Projects, Purdue University (Awarded to Morgan Belakovich and Kelcie Walters, Coordinated Program in Dietetics) Oct. 2016
School Spirit Award for the Coordinated Program in Dietetics, Food and Nutrition Conference and Expo, Academy of Nutrition and Dietetics, Boston, MA Oct. 2016
Outstanding Reviewer, Journal of the Academy of Nutrition and Dietetics June 2016
Nominee, Department of Nutrition Science Outstanding Undergraduate Education Award Feb. 2016
School Spirit Award for the Coordinated Program in Dietetics, Food and Nutrition Conference and Expo, Academy of Nutrition and Dietetics, Nashville, TN Oct. 2015
Recognized Reviewer, Journal of the Academy of Nutrition and Dietetics June 2015
Inductee, Sigma Xi, Scientific Research Society and Purdue Sigma Xi Chapter, West Lafayette, IN Feb. 2015
Get Healthy Guilford Emerging Leader Award, Greensboro, NC 2009
Service Recognition Award, North Carolina Dietetic Association 2002
Service Recognition Award, American Dietetic Association (now Academy of Nutrition and Dietetics) 2000
Recognized Young Dietitian of the Year, North Carolina 2000

Post-Doctorate
Third Place, Post-Doctoral poster competition of the Nutrition Epidemiology Research Interest Section; American Society for April 2014
Nutrition; Experimental Biology, San Diego, CA

Finalist, Post-Doctoral poster competition of the Nutrition Epidemiology Research Interest Section; American Society for Nutrition; Experimental Biology, Boston, MA

Research featured in the Cancer Research Update by the American Institute of Cancer Research; (issue 83)

Graduate

Research featured in the UNCG Graduate School Newsletter-Eunomia; 6(2):1-3

Recipient, UNCG Graduate Student Association, Student Government Association and Department of Nutrition Travel Award to present research at the American Dietetic Association 93rd Annual Convention, Boston, MA

Recipient, Naomi G. Albanese Doctoral Fellowship, University of North Carolina-Greensboro, Greensboro, NC

Recipient, Dora E. Colver Memorial American Dietetic Association Foundation Scholarship

Recipient, UNCG Graduate Student Association Travel Award to attend “Medical issues in cancer survivors” conference at MD Anderson Cancer Center, Houston, TX

Recipient, North Carolina Dietetic Association Delilah Silar Graduate Scholarship

Recipient, UNCG Human Environmental Sciences Travel Award to attend Nutrition and Cancer Prevention Research Practicum, Washington, DC

Participant, “Nutrition and Cancer Prevention Research Practicum” sponsored by the Nutritional Science Research Group, National Cancer Institute, National Institutes of Health and the Department of Nutrition at the Clinical Center, National Institutes of Health

Recipient, MD Anderson Cancer Center Travel Award to attend “Medical issues in cancer survivors” conference, Houston, TX

Inductee, Omicron Delta Kappa National Leadership and Honors Society, East Tennessee State University, Johnson City, TN

All American Scholar Collegiate Award, East Tennessee State University, Johnson City, TN

Who’s Who among Students in American Universities and Colleges, East Tennessee State University, Johnson City, TN

Inductee, Kappa Beta Rho chapter of Kappa Omicron Nu National Academic Honors Society, East Tennessee State University, Johnson City, TN

Recipient, Sue B. Mays Award for Outstanding Graduate Student in Clinical Nutrition, East Tennessee State University, Johnson City, TN

Recipient, Tri-Cities District Dietetic Association Annual Research Award, Johnson City, TN
Attained Distinction and **First Position in the Graduate Program** in Dietetics and Public Health Nutrition, University of Delhi, New Delhi, India

**TEACHING**

**A. Courses taught as primary instructor of record Iowa State University**

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**Purdue University**

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<td>NUTR 69800-009</td>
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### Wake Forest University

- **NUTR 42600** Laboratory in Community Nutrition  
  Fall 2014

- **HES 351B** Nutrition in Health and Disease  
  Fall 2013

### B. Guest Lectures

**Purdue University**

- **NUTR 43600-002** Assessment of Malnutrition  
  Spring 2018
- **NUTR 43600-004** Assessment of Malnutrition – laboratory  
  Spring 2018
- **NUTR 48100** Oncology Nutrition  
  Spring 2018
- **NUTR 43600-002** Assessment of Malnutrition  
  Spring 2017
- **NUTR 43600-004** Assessment of Malnutrition – laboratory  
  Spring 2017
- **NUTR 48100** Oncology Nutrition  
  Spring 2017
- **NUTR 10600** Introduction to the Coordinated Program in Dietetics  
  Fall 2016
- **NUTR 43600-002** Assessment of Malnutrition  
  Spring 2016
- **NUTR 43600-004** Assessment of Malnutrition – laboratory  
  Spring 2016
- **NUTR 48100** Oncology Nutrition  
  Spring 2016
- **NUTR 29700** Nutrition and Cancer Survivorship Research  
  Fall 2015
- **NUTR 10500** Research and Careers in Nutrition and Dietetics  
  Fall 2015
- **NUTR 48100** Oncology Nutrition  
  Spring 2015
- **HK 36500** Food & Nutrition Regulations and Policy  
  Spring 2015
- **NUTR 10500** Research and Careers in Nutrition and Dietetics  
  Fall 2014
- **NUTR 10600** Introduction to the Coordinated Program in Dietetics (Co-taught with Dinah Dalder)  
  Fall 2014
- **NUTR 10500** Semester Study Abroad Opportunities for Nutrition Science Majors  
  Fall 2014

### University of North Carolina-Greensboro

- **NTR 550** Nutrition Assessment: vitamins and minerals  
  Fall 2008
- **NTR 550** Nutrition Assessment: anemia  
  Fall 2008
- **Clinical Internship Opportunities**  
  Spring 2007
- **Clinical Nutrition Managers: Roles and leadership responsibilities**  
  Fall 2005
- **Reimbursement: Past, Present and Future**  
  Fall 2003
High Point Regional Health System

Western Carolina University
ND 439 Dietitians and Professional Career Path Spring 2001, 2000

East Tennessee State University
HECO 5440 Bioelectric Impedance Fall 1993, 1992
HECO 5430 Compulsive overeaters Spring 1993

C. Experiential (Dietetic Internship Preceptor)
High Point Regional Health System 2002-2008
Haywood Regional Medical Center 1995-2001

ADVISING AND MENTORING

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<th>Title</th>
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<td>Christine Komjathy</td>
<td>PhD Student</td>
<td>Iowa State University</td>
<td>6/2018</td>
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<tr>
<td>Ajay Kumar</td>
<td>Post-Doctoral Fellow</td>
<td>Purdue University</td>
<td>10/2016</td>
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<td>Carrie Terwilliger</td>
<td>MS Student</td>
<td>Purdue University</td>
<td>8/2017</td>
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<tr>
<td>Heng Jiang</td>
<td>PhD Student</td>
<td>Purdue University</td>
<td>8/2015</td>
<td>12/2016</td>
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<td>Julia Choi</td>
<td>MS Student</td>
<td>Purdue University</td>
<td>2015</td>
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<tr>
<td>Sydney Ballard</td>
<td>Undergraduate Student</td>
<td>Purdue University</td>
<td>01/2017</td>
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<td>Andrew Kyle Dittman</td>
<td>Undergraduate Student</td>
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<td>Giovana Mendes Teles</td>
<td>Undergraduate Student</td>
<td>Purdue University</td>
<td>2015</td>
<td>2016</td>
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<tr>
<td>Joanna Mayes</td>
<td>Undergraduate Student</td>
<td>Purdue University</td>
<td>8/2015</td>
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Trainee Awards
Ajay Kumar (Post-Doctoral Fellow)
1. Purdue University Post-Doctoral Travel Grant, Spring 2017
2. Institute of Food Technologist, Nutrition Division Leadership Travel Award, Spring 2017

Heng Jiang (Graduate Student)
2. Received Kirksey training funds to attend the John Milner Nutrition and Cancer Prevention Research Practicum, Washington, DC, Feb. 2016

INSTITUTIONAL SERVICE
A. Iowa State University
   Member, Interdepartmental Graduate Program in Nutritional Sciences Sept. 2018-Present
   Department of Food Science and Human Nutrition
   Member, Term Faculty task force Dec. 2018-Present
   Associate Graduate Faculty Sept. 2018-Present
   Member, Departmental Advisory Committee Aug. 2018-Present
   Member, Cahill Scholarship selection committee May 2018
   Member, Master in Professional Practice-Dietetics Committee May 2018-Present

B. Purdue University
   Member, The Interdepartmental Nutrition Program 2014-2018
   College of Health and Human Sciences
   Faculty Marshal, Spring Commencement May 2016
   Member, Semester Study Abroad Programs 2014-2015
   Member, International Programs 2014-2015
   Department of Nutrition Science
   Department Representative, Boiler Gold Rush Aug. 2017
   Leader, Dietetics Learning Community 2015-2018
   Member, 110th Anniversary celebration, Planning Committee 2015-2016
   Chair, 110th Anniversary celebration, Displays Committee 2015-2016
   Reviewer, Interdepartmental Nutrition Program Admissions Committee 2015-2018
   Member, Outreach Committee 2014-2016
   Member, Communications Committee 2014-2015
   Program leader, semester study abroad program (Dublin Institute of Technology, Ireland and Curtin University, Australia) 2014-2015
   Member, Undergraduate Teaching Committee 2014-2018

PROFESSIONAL LEADERSHIP
Manuscript Reviewer
Support Line (Publication of Dietitians in Nutrition Support)
Journal of the Academy of Nutrition and Dietetics
European Journal of Nutrition
Family & Community Health
Oncology Nutrition Connection
Reviewer, “Oncology Nutrition for Clinical Practice”, book on nutrition care during the survivorship spectrum; Oncology Nutrition Dietetics Practice Group

Mentor, new Program Director mentoring committee, Nutrition and Dietetics Educators and Preceptors group of the Academy of Nutrition and Dietetics

Invited Member, Academy of Nutrition and Dietetics Council on Future Practice Think Tank

Participant, Dairy Scientific Advisory Panel Meeting, Fair Oaks Farm, IN

Grant Reviewer, Indiana Clinical and Translational Sciences Institute

Co-Editor, Oncology Nutrition Connection, Newsletter for the Academy of Nutrition and Dietetics Oncology Nutrition Dietetics Practice Group

Member, Professional Development Committee for the Nutrition and Dietetics Educators and Preceptors (Preceptor Committee representative) group of the Academy of Nutrition and Dietetics

Participant, Dairy Scientific Advisory Panel Meeting, Beck Agricultural Center, West Lafayette, IN

Member, Indiana Academy of Nutrition and Dietetics Scholarship Committee

Content Advisor, Academy of Nutrition and Dietetics Position Paper on Nutrient Supplementation

Member, Preceptor Committee of the Nutrition and Dietetics Educators and Preceptors group of the Academy of Nutrition and Dietetics

Participant, Dairy Scientific Advisory Panel Meeting, Beck Agricultural Center, West Lafayette, IN

Abstract Reviewer

Annual Meeting of the American Society for Nutrition

Advances and Controversies in Clinical Nutrition meeting of the American Society for Nutrition

Judge, Poster sessions

Health and Disease: Science, Technology, Culture and Policy Research Poster session, Purdue University

Undergraduate Research Poster session, Purdue University

Diet and Cancer Research Interest Group Poster competition, American Society for Nutrition Annual Meeting

Member, American Society for Preventive Oncology Strategic Plan Evaluation Committee

Chair, Junior member American Society for Preventive Oncology Facebook Committee-developed and manage the ASPO page

Sept. 2018-Present

Aug. 2018-Present

Nov. 14, 2017

Nov. 2017

May 2017-Present

March 2017-Present

Dec. 6, 2016

2016-2018

2016-2018

2015-Present

Dec. 3, 2014

March 2015

2015


April 2017, 2015

2014-2016

2012-2016
**Abstractor**, Nutrition Evidence Library for the United States 2010-2014
Department of Agriculture’s Center for Nutrition Policy and Promotion

**Member**, Dietitians Advisory Committee, Mountain Area Health Education Center, Asheville, NC 1997-2001

**University of North Carolina at Greensboro**
- Member, Provost's Student Advisory Committee 2009-2011
- Vice-President, Nutrition Graduate Student Association (NGSA) 2009-2010
- NGSA representative to the Graduate Student Association 2009-2010

**North Carolina Dietetic Association**
- Membership Committee member 2010-2011
- Reimbursement Coordinator 1999-2003

**Greensboro District Dietetic Association (GDDA)**, Greensboro, NC
- Developed and managed GDDA Facebook page 2010-2011
- Membership Chair 2009-2011
- UNCG Student Liaison 2009-2011
- President 2004-2005
- President-Elect 2003-2004

**Western Dietetic Association**, Asheville, NC
- President 2000-2001
- President-Elect 1999-2000
- Nominating Committee Chair 1998-1999
- Nominating Committee 1997-1998
- Reimbursement Coordinator 1996-2001

**East Tennessee State University**, Johnson City, TN
- Chair, Department of Applied Human Sciences, Student Advisory Committee 1992-1994
- Member, Campus Wellness Committee 1993-1994
- Department of Applied Human Sciences Representative on the Graduate Student Association 1993-1994

**PUBLICATIONS**

**Journal Publications** *(in print or accepted)*

1. **Datta M.** Communication: A critical skill often overlooked in dietetics education. NDEP-Line. Winter 2018; 5-6


**Select Published Abstracts**

**International**


**National**


3. Beasley JM, Caan B, **Datta M**, LaCroix AZ, Mossavar-Rahmani Y, Rillamas-Sun E, Tinker LF, Wylie-Rosett J. Concordance between Diet of WHI Long Life Study Participants with the Academy of Nutrition and Dietetics on Food and Nutrition for
Older Adults Position Statement. Women’s Health Initiative Annual Meeting, May 2014.


Other Select Publications


2. **Datta M.** To be or not to be…….a Medicare Provider? Eastern District Dietetic Association Newsletter, Aug. 2002


IN THE MEDIA

1. Contributor to an article on health benefits of tomatoes for Lafayette Magazine, June 2017 (“The tomato-delicious and nutritious” article written by Radonna Fiorini)


3. Interviewed by Anahad O’Connor, of the NY Times for his article on vitamin fortified drinks. Dr. Datta’s manuscript on Food fortification and supplementation-
are there health implications? was used as a reference. Quotes from the interview were published in the January 30, 2015 issue.

http://well.blogs.nytimes.com/2015/01/30/are-vitamin-drinks-putting-our-health-at-risk/?_r=0


5. **Datta M.** Handle with Care: Plants present dangers. *News & Record* (local newspaper), Dec. 2002

### INVITED RESEARCH PRESENTATIONS

#### National

1. *Tomato juice supplementation to attenuate fatigue, inflammation and diarrhea in men with prostate cancer undergoing radiation therapy.* Research Concept presentation at the Wake Forest Research Base annual meeting, Asheville, NC, Oct. 2013

2. *Calcium and vitamin D supplementation do not prevent loss of bone mineral density in women undergoing therapy for breast cancer.* American Society for Nutrition Annual Meeting (Experimental Biology), Boston, MA, April 2013


4. *Health Disparities and Nutritional Deficits among Community Dwelling Older Adults.* Research and Practice Innovation Presentation at the American Dietetic Association 93rd Annual Convention, Boston, MA, Nov. 2010

5. *Food guide pyramid as an educational tool and bioelectric impedance as a monitoring tool in compulsive overeaters and bulimics.* Original Research Presentation at the American Dietetic Association (now Academy of Nutrition and Dietetics) 78th Annual Convention, Chicago, IL, Nov. 1995

#### Regional

1. *Calcium and aromatase inhibitor effect on bone,* Center on Poverty and Health Inequities, Purdue University, West Lafayette, IN, April 2016

2. *Nutrition and cancer survivorship research,* Center on Poverty and Health Inequities, Purdue University, IN, Nov. 2015

3. *Aromatase Inhibitor induced estrogen suppression: impact on bone, inflammation and gut microbiota.* Musculoskeletal and Mineral Working Group, Purdue University, West Lafayette, IN, Sept. 2015

4. *Calcium and vitamin D supplementation during androgen deprivation therapy.* Genitourinary Conference, Wake Forest Baptist Medical Center, NC, April 2012

### POSTER PRESENTATIONS

#### International

2. **Datta M**, Schwartz GG. Efficacy of calcium and vitamin D supplementation in maintaining bone mineral density during treatment for breast and prostate cancer. 9th International Symposium on Nutritional Aspects of Osteoporosis Conference, Montreal, Canada; 2015

**National**


8. **Datta M**, Schwartz GG. Efficacy of calcium and vitamin D supplementation in maintaining bone mineral density during androgen deprivation therapy for prostate cancer. American Society of Preventive Oncology, Memphis, TN; March 2013; Abstract# 59


13. Jiang H², Dittman A¹, Teles G¹, Weaver C, Lachcik, Datta M*†. High Dietary Calcium Intake Attenuates Bone Loss in Ovariectomized Rats Receiving Aromatase Inhibitor, Women’s Global Health Initiative, Purdue University, West Lafayette, IN; Nov. 2016


15. Datta M*†, Frizzell B, Taylor M. Tomato juice supplementation to attenuate fatigue, inflammation and diarrhea in men with prostate cancer undergoing radiation therapy. Purdue University, Corporate Affiliates Spring Meeting, Feb. 2015. Corporate Affiliates Spring Meeting, Purdue University, West Lafayette, IN; 2015

16. Datta M, Schwartz GG. Efficacy of calcium and vitamin D supplementation in maintaining bone mineral density during treatment for breast and prostate cancer. Corporate Affiliates Spring Meeting, Purdue University, West Lafayette, IN; 2015

19. *Skinny on fad diets*. Western Dietetic Association Spring Social, Asheville, NC; June 1999
21. *Economic implications of malnutrition*. Medical Staff at Haywood Regional Medical Center, Waynesville, NC; Dec. 1999
22. *Dual purpose feeding tubes*. Surgery Committee at Haywood Regional Medical Center, Waynesville, NC; Aug. 1998
23. *Special nutritional needs of the mature adult*. Creative Retirement Expo, Murphy, NC; Aug. 1995

**FUNDING**

**Completed**

*Departmental Research Start-Up Grant, Purdue University*
Datta (PI) 08/2014-05/2018
The purpose of this research start-up grant is to establish the PI’s laboratory and fund pilot studies for extramural research support

*Purdue University Center for Cancer Research*
Datta (PI) $6993 11/2016-06/2017
The purpose of this shared resource projects grant is to analyze rat fecal samples to investigate gut microbiota changes with four different blueberry diets with and without aromatase inhibitor therapy.

*Cancer Prevention and Control Training grant (R25CA122061)*
Avis (PI) 07/2011-07/2014
Role: Post-Doctoral Research Fellow
The work on supplemental calcium and vitamin D in breast and prostate cancer patients and serum calcium in melanoma patients was conducted on a National Cancer Institute Training grant with Dr. Gary Schwartz.

*University of North Carolina at Greensboro Faculty grant*
Taylor, Katula (PIs) $10,000 11/2008-05/2011
Role: Co-investigator
Food-based lycopene supplementation in prostate cancer patients during radiation therapy.
The goal of this project was to investigate the impact of three different amounts of tomato juice on inflammatory markers and acute treatment related...
side effects in men with prostate cancer undergoing external beam radiation therapy.

CURRENT PROFESSIONAL QUALIFICATIONS

Registered Dietitian
Licensed Dietitian (State of Iowa)

CURRENT PROFESSIONAL AFFILIATIONS

Academy of Nutrition and Dietetics
Oncology Nutrition Dietetics Practice Group
Nutrition Dietetic Educators and Practitioners Group
Central Iowa District Dietetic Association
Iowa Academy of Nutrition and Dietetics

COMPUTER SKILLS

Canvas
Qualtrics
Blackboard Learn
SPSS Statistical Package

COMMUNITY SERVICE

Interviewed on heart healthy diets as part of **don’t-die-of-doubt** campaign, WBAA (local NPR affiliate), West Lafayette, IN  
Member, Get Healthy Guilford, Greensboro, NC  
Member, Guilford County Task Force to reduce trans-fats, Greensboro, NC  
**Coordinator**, 5th grade trans-fat education project for the Get Healthy Guilford and Guilford County Health Department Trans Fat initiative, Greensboro, NC  
Volunteer, Program for Reaching Employee Potential (PREP) – Reading Connections at High Point Regional Health System, High Point, NC  
**Guest Speaker**, Evening Rounds with David Hurand, NPR Radio Asheville, NC for Western Dietetic Association National Nutrition Month Activity  
Volunteer, Buncombe Literacy Council, Taught English as a Second Language (ESL) to Adults, Asheville, NC  
**Volunteer**, Adult Literacy Program, University of Delhi, New Delhi, India
POSITION DESCRIPTION
Future Graduate Program Director

Employer: Iowa State University
Academic Unit: Department of Food Science and Human Nutrition
Academic Rank: Clinical Assistant/Associate Professor
Teaching/Research: 12 month; Non-Tenure track
Employment type: Full time
Qualifications: Required: Doctoral degree in Nutrition or related field and RD credential.
Desirable: Minimum three years professional experience post credentialing.
Desirable: Experience and competence in distance education pedagogy and graduate curriculum development; management/supervisory responsibilities and leadership within the Academy of Nutrition and Dietetics.

Responsibilities:
• Plan, direct, maintain, and evaluate the Future graduate program to meet the Accreditation Council for Education in Nutrition and Dietetics (ACEND) requirements. This may include, but not limited to:
  o Development of policies and procedures for effectively managing all components of the program and to ensure fair, equitable and considerate treatment of prospective and enrolled students (such as program admission, retention and completion policies).
  o Student recruitment, advisement, evaluation and counseling.
  o Maintenance of program accreditation including:
    ▪ Timely submission of fees, reports and requests for major program changes;
    ▪ Maintenance of the program’s student records, including student advising plans, supervised experiential learning hours and verification statements;
    ▪ Maintenance of complaints about the program received from students or others, including disposition of the complaint;
    ▪ On-going review of program’s curriculum to meet the accreditation standards;
    ▪ Facilitation of processes for continuous program evaluation and student learning outcomes assessment and
    ▪ Communication and coordination with program faculty, preceptors and others involved with the program and its students.
• Participate in departmental instructional and advising activities
• Participate in professional and institutional services as assigned and/or elected

Iowa State University is an Equal Opportunity/Affirmative Action employer.
### Appendix 1.5A: Proposed Program of Study (Master of Professional Practice in Dietetics)

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<td>Dysfunctional Eating Behaviors, Treatments &amp; Therapies</td>
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<td>FSHN*</td>
<td>Supervised experiential learning/Laboratory course for Food service systems</td>
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*Courses in planning

Total Credits: 33-36
### Faculty Roster (Standard 6, Required Element 6.1)

**Instructions:** Complete the table with the program’s faculty to demonstrate compliance with Standard 6, Required Element 6.1. Indicate the faculty’s credentials, appointment and the course(s) in which they teach.

<table>
<thead>
<tr>
<th>Faculty Name and Credentials</th>
<th>Faculty Appointment (FT/PT/Adjunct)</th>
<th>Course(s) Name and Number</th>
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<tr>
<td>Nuria Acevedo, PhD</td>
<td>FT</td>
<td>FSHN 606 Advanced Food Analysis Instrumentation</td>
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<tr>
<td>Susan Arendt, PhD, RD, FAND</td>
<td>FT</td>
<td>FSHN 537X Leadership and Management in Dietetics</td>
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<tr>
<td>Terri Boylston, PhD</td>
<td>FT</td>
<td>FSHN 529 Foodborne Toxicology FSHN 627 Rapid Methods in Food Microbiology</td>
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<tr>
<td>Byron Brehm-Stecher, PhD</td>
<td>FT</td>
<td>FSHN 538 Advanced MNT FSHN 595 Grant writing NUTRS 561 Medical Nutrition and Disease I NUTRS 564 Medical Nutrition and Disease II</td>
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<tr>
<td>Christina Campbell, PhD, RDN</td>
<td>FT</td>
<td>FSHN 406/506 Sensory Evaluation of Food</td>
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<tr>
<td>Mridul Datta, PhD, RD, LD FAND</td>
<td>FT</td>
<td>FSHN 554 Dietetic Internship I FSHN 555 Dietetic Internship II FSHN 556 Dietetic Internship III</td>
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<tr>
<td>(Instructors: Erin Bergquist, MS, RD, LD, CNSC; Janet Johnson, MS, RD, LD; Laurie Kruzich, MS, RD, LD; Tonya Krueger, MS, RD, LD; Alison St. Germain, MS, RD, LD; Nicole Tramp, MS, RD, LD, CDE)</td>
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<tr>
<td>Erin Norton, MS</td>
<td>FT</td>
<td>FSHN 509X Sensory evaluation of wines</td>
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<tr>
<td>James Hollis, PhD</td>
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<td>FSHN 516, Advanced Nutrition I</td>
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<tr>
<td>Buddhi Lamsal, PhD</td>
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<td>FSHN 611 Advanced food processing</td>
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<tr>
<td>Ruth Litchfield, PhD, RDN, LD</td>
<td>FT</td>
<td>FSHN 508X Consumer Perceptions and Nutrition Communication NUTRS 563 Community Nutrition</td>
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<tr>
<td>John MacDonald, PhD, MBA</td>
<td>Adjunct</td>
<td>FSHN 530X U.S. Health Systems and Policy</td>
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<tr>
<td>Ruth S. MacDonald, RD, PhD</td>
<td>FT</td>
<td>FSHN 597 Nutritional Aspects of Oncology</td>
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<tr>
<td>Melha Mellata, PhD</td>
<td>FT</td>
<td>FSHN 517X Gut microbiome</td>
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<td>Aubrey Mendonca, PhD</td>
<td>FT</td>
<td>FSHN 626 Advanced food microbiology</td>
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<tr>
<td>Elizabeth McNeill, PhD</td>
<td>FT</td>
<td>FSHN 518 Advanced Nutrition II</td>
</tr>
<tr>
<td>Kevin Schalinske, PhD</td>
<td>FT</td>
<td>FSHN 533X Nutrition and the Molecular Basis of Disease Prevention and Treatment NUTRS 504 Nutrition and Epigenetic Regulation</td>
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<tr>
<td>Alison St. Germain, MS, RDN, LD</td>
<td>FT</td>
<td>FSHN 590XW Dysfunctional Eating Behaviors, Treatments &amp; Therapies</td>
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<td>Auriel Willette, PhD</td>
<td>FT</td>
<td>FSHN 589X Systems Neuroscience</td>
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<td>James Hollis, PhD</td>
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<td>NUTRS 501 Biological and Physiological Basis of Nutrition</td>
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<td>Manju Reddy, PhD</td>
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<tr>
<td>Mathew Rowling, PhD</td>
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<tr>
<td>Kevin Schalinske, PhD</td>
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</tbody>
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## Appendix 6.1B: Preceptor Roster (Standard 6, Required Element 6.1)

**Instructions:** Complete the table with the program’s preceptors for actively used rotations to demonstrate compliance with Standard 6, Required Element 6.1. Include the preceptor’s credentials, facility name and the corresponding rotation.

<table>
<thead>
<tr>
<th>Preceptor Name and Credentials</th>
<th>Facility</th>
<th>Course(s) Name and Number</th>
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<tbody>
<tr>
<td>Lori Fincher, MS, RD, LD</td>
<td>Allen Hospital (UnityPoint Health)</td>
<td>Medical Nutrition Therapy, Food Service Management</td>
</tr>
<tr>
<td>Teresa Strunk, RD, LD</td>
<td>American Home Finding Association</td>
<td>Community Nutrition</td>
</tr>
<tr>
<td>Abby House, RD, LD</td>
<td>Broadlawns Medical Center</td>
<td>Medical Nutrition Therapy, Food Service Management</td>
</tr>
<tr>
<td>Karen Goff, RD, LD</td>
<td>Broadlawns WIC Program</td>
<td>Community Nutrition</td>
</tr>
<tr>
<td>Sara Anderson</td>
<td>Carroll Community Schools</td>
<td>Food Service Management, Community Nutrition</td>
</tr>
<tr>
<td>Suzy Ketelsen</td>
<td>Cedar Rapids Community School District</td>
<td>Food Service Management, Community Nutrition</td>
</tr>
<tr>
<td>Megan King, RD, LD</td>
<td>CHI Health Mercy Corning</td>
<td>Medical Nutrition Therapy, Food Service Management</td>
</tr>
<tr>
<td>Mindy Coolman, RD, MS</td>
<td>Childrens Hospital &amp; Medical Center, Omaha, NE</td>
<td>Medical Nutrition Therapy</td>
</tr>
<tr>
<td>Ann Westerhaus, RDN, LD</td>
<td>Childrens Hospitals &amp; Clinics, Minneapolis, MN</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Sue Clarahan, RD, LD,CEDRD</td>
<td>Clarahan Consulting</td>
<td>Medical Nutrition Therapy, Community Nutrition</td>
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<tr>
<td>Molly Gilmore, MS RD, LD</td>
<td>Clarinda Regional Health Center</td>
<td>Medical Nutrition Therapy, Food Service Management</td>
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<tr>
<td>Christine O'Brien, LD</td>
<td>Community Action of SE Iowa WIC Program</td>
<td>Community Nutrition</td>
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<tr>
<td>Lisa Stewart, RD, LD</td>
<td>Council Bluffs Community School District</td>
<td>Food Service Management, Community Nutrition</td>
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<tr>
<td>Coni Jo Dobbels, MS, RD, LDN, Micki Carrington, MS, RD, LD</td>
<td>Davenport Community School District</td>
<td>Food Service Management, Community Nutrition</td>
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<tr>
<td>Janette Batts</td>
<td>DaVita Dialysis (various locations in IA and MN)</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Andrea Langan, MS, RD, LD</td>
<td>Des Moines Public Schools</td>
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<tr>
<td>Libbie Reichling, RD, LD</td>
<td>Dialysis Clinic, Inc (DCI Carondelet)</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Mariko Wilson, RD, LD</td>
<td>Dialysis Clinic, Inc (Reach Kidney Care of Omaha)</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Lindsey DeWall, RD, LD</td>
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<tr>
<td>Bernie Riha-Keck, RD, LD</td>
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<td>Emily Melton, RD</td>
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<td>Debra Hassebrock, RD, LD</td>
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<td>Danita Minor, RD, LD</td>
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<tr>
<td>Jenna Roeding, MMN, RDN, LMNT</td>
<td>Douglas County Health Center (LTC)</td>
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<tr>
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<td>Sara Hansen, MS, RD</td>
<td>Douglas County Health Department (WIC)</td>
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<td>Joann Franck</td>
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<td>Michelle Kuster, RD, LD</td>
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<td>Kim Fox, RD, LD, CDE</td>
<td>Fox Nutrition and Diabetes Services</td>
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<tr>
<td>Beth Carlson, RDN, LMNT</td>
<td>Fremont Area Medical Center</td>
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<tr>
<td>Heather Pape, RD, LD</td>
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<td>Beverly Brewer, RD, LD</td>
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<td>Kathy Rethman, RD, LD, CDE</td>
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<td>Natalie Worth, RD, LD</td>
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<td>Jessica Fink, MS, RD, LDN</td>
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<tr>
<td>Judy Fitzgibbons, MS, RD, LD</td>
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<td>Sarah Peterson, RDN, LDN, CPhT</td>
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<td>Stephanie (Clark) Wharton, RD, LD</td>
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<td>Nina Struss, RD, LDDN</td>
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<td>Caity Nienow, RD, LD</td>
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Iowa State University, Master of Professional Practice in Dietetics
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<th>Name</th>
<th>Institution</th>
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<tr>
<td>Amanda Jochum, RD, LMNT</td>
<td>Immanuel Pathways</td>
<td>Medical Nutrition Therapy Food Service Management</td>
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<tr>
<td>Shannon Muhs, MS, RD, LMNT</td>
<td>Iowa Beef Industry Council</td>
<td>Community Nutrition</td>
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<tr>
<td>Susan Coe, MPH, RD, LMNT</td>
<td>Iowa City Community School District</td>
<td>Food Service Management Community Nutrition</td>
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<tr>
<td>Carrie Nielsen, MS, RD, LMNT</td>
<td>Iowa Department of Education</td>
<td>Community Nutrition</td>
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<tr>
<td>Taylor Grgrich, RDN, LD</td>
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<tr>
<td>Nancy Bertolino, MS, RD, LMNT</td>
<td>Iowa Methodist Medical Center (UnityPoint Health)</td>
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<td>Shannon Muhs, MS, RD, LMNT</td>
<td>Iowa Weight Loss Specialists (Iowa Specialty Hospital)</td>
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<td>Elizabeth Overgaauw, RD, LD, LMNT</td>
<td>ISU Athletics</td>
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<tr>
<td>Elizabeth Pohlman, RD, LD</td>
<td>ISU Dining Services</td>
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<td>Tracey Sauke, RD, LD</td>
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<td>Amanda (Devereaux) Hoverson, RD, LD</td>
<td>Jennie Edmundson Memorial Hospital</td>
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<td>Ashley Danielson, RD, LD</td>
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<td>Nancy Clark, MS, RD, LD</td>
<td>Knoxville Hospitals &amp; Clinics</td>
<td>Medical Nutrition Therapy Food Service Management</td>
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<td>Renee Sweers, MS, RD, LD</td>
<td>Maple Crest Care Center, NE</td>
<td>Medical Nutrition Therapy Food Service Management</td>
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<tr>
<td>Brittany Demezier, MS, RD, LD</td>
<td>Marshalltown Schools</td>
<td>Food Service Management</td>
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<tr>
<td>Name</td>
<td>Affiliation</td>
<td>Field</td>
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<tr>
<td>Mary Sell, RD, LD</td>
<td>Martin Brothers Distributing Company</td>
<td>Food Service Management</td>
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<td>Jolene Wolf, MPH, RD, LD, CDE</td>
<td>Mary Greeley Medical Center</td>
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<tr>
<td>Karla Hynes, RD, LD</td>
<td>MATURA ACTION Corporation</td>
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<tr>
<td>Cheryl McCarthy, RD, LD</td>
<td>Mercy Health - St Anne Hospital, OH</td>
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<tr>
<td>Pam Oldham, MBA</td>
<td>Mercy Hospital</td>
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<tr>
<td>Sara Claey, RD, LD</td>
<td>Mercy Medical Center (Various locations in IA)</td>
<td>Food Service Management</td>
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<tr>
<td>Becky Ubben, RD, LD</td>
<td>Mercy Weight Loss and Nutrition Center</td>
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<tr>
<td>Doreen Richmond</td>
<td>MICA/WIC - Maternal &amp; Child Health</td>
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<td>Kristie Jacobsen</td>
<td>Millard Public Schools, NE</td>
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<tr>
<td>Miriam Troutner, MS, RD, LD, CNSC</td>
<td>Nebraska Methodist Health System, Inc., NE</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Bea Volk, MA, RDN, LD</td>
<td>Nebrasket Methodist Hospital</td>
<td>Food Service Management</td>
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<tr>
<td>Kim McCumber, RD, LD</td>
<td>Nevada Community School District</td>
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<td>Nancy Rosston, RD, LD</td>
<td>New Opportunities Inc - IA</td>
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<tr>
<td>Diane McIlhon, RD, LD</td>
<td>North Iowa Community Action</td>
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<tr>
<td>Sierra Stevens, RD, LD</td>
<td>North Kansas City Schools, MO</td>
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<td>Justin Wiley</td>
<td>Northwest Local Schools</td>
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<tr>
<td>Kyle Smith, RD, LD</td>
<td>Oak Park &amp; River Forest High School</td>
<td>Food Service Management</td>
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<td>Jennifer Bass, RD, LD</td>
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<td>Julie Klein, RD, LD</td>
<td>Olathe Public Schools - USD 233, KS</td>
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<td>Beth Beckett, RD, LD</td>
<td>Omaha Public Schools, NE</td>
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<td>Jeanne Rice</td>
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<td>Julie Juddi RDN, LMNT, LD</td>
<td>Nebrasket Methodist Hospital, Inc., NE</td>
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<td>Karly Schmieder RDN, LMNT, LD</td>
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<tr>
<td>David Schmitz, CDM</td>
<td>OMNI Behavioral Health, NE</td>
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<td>Brenda Densmore, RD, LD</td>
<td>Operation Threshold</td>
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<td>Paula Klocke, RN</td>
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<td>Janelle Pansegrau, RD, LD</td>
<td>Pella Regional Health Center</td>
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<tr>
<td>Tiffany Syorinic</td>
<td>Presence Saints Mary and Elizabeth Medical Center, IL</td>
<td>Food Service Management</td>
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<td>Micheline Piekarski, MSM, SNS</td>
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<td>Hana Tahaei, RD, LD</td>
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<td>Tammy Yarmon, RD, LD</td>
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<td>Crystal Zabka Belsky, MS, RD, CSSD, LMNT</td>
<td>OMNI Behavioral Health, NE</td>
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</tr>
<tr>
<td>Sue Burnett, RN, MSN, CNS</td>
<td>Operation Threshold</td>
<td>Community Nutrition</td>
</tr>
<tr>
<td>Lynette Crawford</td>
<td>Oskaloosa Community School District</td>
<td>Food Service Management</td>
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<tr>
<td>Mary Lenox, RD, LD</td>
<td>Pella Regional Health Center</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Nick Groch, RDN, LD</td>
<td>Presence Saints Mary and Elizabeth Medical Center, IL</td>
<td>Medical Nutrition Therapy</td>
</tr>
<tr>
<td>Jess Sadler, MS, CDM, CFPP</td>
<td>Saydel Community School District</td>
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<tr>
<td>Name</td>
<td>Institution/Location</td>
<td>Program Areas</td>
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<tr>
<td>Courtney Connor</td>
<td>Scott County WIC (Community Health Care)</td>
<td>Community Nutrition</td>
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<tr>
<td>Deb Dodson, CDM</td>
<td>Scott, Carver, Dakota CAP Agency</td>
<td>Community Nutrition</td>
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<tr>
<td>Heidi Hindt, RD, LD</td>
<td>Shenandoah Community School District</td>
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<tr>
<td>Emily Furst, MS, RD, LD</td>
<td>Sioux City Community Schools</td>
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<tr>
<td>Rich Luze</td>
<td>Scott, Carver, Dakota CAP Agency</td>
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<tr>
<td>Jean Sterner</td>
<td>Scott County WIC (Community Health Care)</td>
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<tr>
<td>Sharon Schroeder, RD, LD</td>
<td>Scott, Carver, Dakota CAP Agency</td>
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<tr>
<td>Deborah Nilles, RD, LD</td>
<td>Skiff Medical Center</td>
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<tr>
<td>Amy A'Hearn, RD, LD</td>
<td>Southeast Polk Community School District</td>
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<tr>
<td>Matt Loneman, Michelle Scronton, MS, RD, LD</td>
<td>St Anthonys Regional Hospital</td>
<td>Medical Nutrition Therapy Food Service Management</td>
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<tr>
<td>Sandra Blake, RD, LD</td>
<td>St Johns Hospital (Fairview), MN</td>
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<tr>
<td>Colleen Brown, RD, LD, CNSC</td>
<td>St Lukes Hospital (Cedar Rapids)</td>
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<tr>
<td>Jen Sands</td>
<td>St Lukes Hospital (Cedar Rapids)</td>
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<tr>
<td>Kaitlyn Schrader, RD</td>
<td>St Paul Public Schools, MN</td>
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<tr>
<td>Kate Peters</td>
<td>St Paul-Ramsey County Public Health - WIC Program, MN</td>
<td>Community Nutrition</td>
</tr>
<tr>
<td>Linda Fitz, RD, LD</td>
<td>St Lukes Hospital of Kansas City, MO</td>
<td>Medical Nutrition Therapy Food Service Management</td>
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<tr>
<td>Megan McGaughey, RD, LD</td>
<td>St Mary Medical Center (OSF Healthcare)</td>
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<tr>
<td>Christine Kage-Willis, MS, LDN, CDE</td>
<td>University of Iowa Center for Development &amp; Disabilities (CDD)</td>
<td>Medical Nutrition Therapy Community Nutrition</td>
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<tr>
<td>Cole Wellhaven</td>
<td>University of Iowa Child Health Specialty Clinics (CHSC)</td>
<td>Medical Nutrition Therapy Community Nutrition</td>
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<tr>
<td>Colleen Huberty</td>
<td>University of Wisconsin – Stout, WI</td>
<td>Medical Nutrition Therapy Community Nutrition</td>
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<tr>
<td>Reynald Debroas</td>
<td>Urbandale Community School District</td>
<td>Medical Nutrition Therapy Community Nutrition</td>
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<tr>
<td>Heidi Haas, MS, RD, LD</td>
<td>UnityPoint Clinic Diabetes &amp; Endocrinology</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Lisa Krausman, MA, RD, LD</td>
<td>UnityPoint Health - Blank Childrens Hospital</td>
<td>Medical Nutrition Therapy</td>
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<tr>
<td>Amy Sinwell, Heather Ford</td>
<td>UnityPoint Health - Trinity Regional Hospital - Fort Dodge</td>
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<tr>
<td>Caroline Weeks</td>
<td>UnityPoint Marshalltown</td>
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<tr>
<td>Ellen Lantz</td>
<td>UnityPoint Health - Trinity Regional Hospital - Fort Dodge</td>
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<tr>
<td>Mckenzie Stevens, RD, LD</td>
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<tr>
<td>Anne Tabor, MPH, RD, LD</td>
<td>University of Iowa Child Health Specialty Clinics (CHSC)</td>
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<tr>
<td>Stephany Brimeyer, MPH, RD, LD</td>
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<td>Amanda Schmidt</td>
<td>University of Wisconsin – Stout, WI</td>
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<tr>
<td>Cathy Conklin</td>
<td>Urbandale Community School District</td>
<td>Medical Nutrition Therapy Community Nutrition</td>
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<tr>
<td>Julie Gilmore Eichenberger, RD, LD</td>
<td>VA Medical Center (various locations in IA and NE)</td>
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<tr>
<td>Emily Kohls, MPA, RD</td>
<td>Waukee Community Schools</td>
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<td>Linda Swenson, MS, RD, LMNT</td>
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<td>Sarah Mabary, RD, LD</td>
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<td>Erin Bouslaugh, RD</td>
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<td>Kristen Nebergall, RD, CSG, LD, CNSC</td>
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<td>Kylie Thomas, RD</td>
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<td>Jeannie Allgood</td>
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<td>Kaitlyn Scheuermann, RD, LD</td>
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<tr>
<td>Becky Prostine, MPH, RD, LD</td>
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<tr>
<td>Anne Marie Milbert</td>
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<tr>
<td>Kathy Josten</td>
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<tr>
<td>Jenny Weber, RD, LD</td>
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<td>Willow Dye, RD, LD</td>
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<tr>
<td>Michelle Bishop, RDLD, CNSC</td>
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<td>Brittnay Parlee</td>
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<td>Angkie Kerndt, RD, LD</td>
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<td>Ashley Hart, MS, RD</td>
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<tr>
<td>Beth Deakins</td>
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<tr>
<td>Shannon Brennan, LICSW</td>
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</tbody>
</table>

Preceptor list for classes: January 2017-January 2019
All sites are in Iowa, unless specified

Iowa State University, Master of Professional Practice in Dietetics