

**Iowa State University  
Graduate Council  
MEETING AGENDA**

<b>Meeting: Graduate Council</b>	<b>Key Roles</b>
Date: December 16, 2020 Place: Webex	Meeting Leader: Bethany Gray, Chair
Start Time: 4:15 pm	Support: Natalie Robinson, Sebastian Speer
End Time: 5:30 pm	

TIME	TOPIC	DISCUSSION LEADER
4:15	Call to Order <ul style="list-style-type: none"> <li>• Attendance and seating of substitute council members</li> <li>• No substitutes</li> </ul>	Gray
4:20	Announcements and Remarks <ul style="list-style-type: none"> <li>• Graduate Council Chair, Bethany Gray               <ul style="list-style-type: none"> <li>• Gray thanked Council for their engagement this fall.</li> <li>• She extended a special thanks to Sebastian for all of his work in the Graduate College over the past 3 years. He will be greatly missed.</li> </ul> </li> <li>• Graduate Dean, Bill Graves               <ul style="list-style-type: none"> <li>• Graves thanked Council for their service.</li> <li>• He stated that 3MT judges are needed for the 2020-2021 competition.</li> <li>• He also discussed “trolling” and “doxing” and how this might be affecting ISU faculty; a draft about these topics will be distributed across the university to help faculty respond. TAs are subject to trolling and doxing as well, so the university is working on how to provide support in these situations.</li> </ul> </li> <li>• Associate Graduate Dean, Carolyn Cutrona               <ul style="list-style-type: none"> <li>• No comments</li> </ul> </li> </ul>	Gray, Graves, Cutrona
4:25	Consent Agenda <ul style="list-style-type: none"> <li>• November meeting cancelled; distributed Qualtrics survey to vote on Graduate Faculty Affiliate approval proposal; passed unanimously.</li> <li>• Agenda for December 16, 2020 meeting</li> <li>• Items from GCCC:               <ul style="list-style-type: none"> <li>○ <a href="#"><u>Master of Arts in Teaching New Major- Mathematics; Voting Record</u></a></li> <li>○ <a href="#"><u>Master of Arts in Teaching New Major- Secondary Education; Voting Record</u></a></li> <li>○ Anne Foegen and Heidi Doellinger explained the change from MED to MAT degrees for these majors.</li> <li>○ Foegen explained that an MAT with a major in science education is recognized nationally for initial teacher preparation at the graduate level, and a graduate option for folks changing careers is something that ISU currently does not offer. This proposal requires no need for new staff or faculty, as this is merely a switch from and MED to an MAT without any substantial curriculum changes.</li> <li>○ Doellinger explained that currently, people wishing to teach without initial teacher credentials have to come to ISU as a post-</li> </ul> </li> </ul>	Gray

	<p>baccalaureate at the undergraduate rather than graduate level, so offering a graduate-level credential gives students an advantage when looking to switch to a teaching career.</p> <ul style="list-style-type: none"> <li>○ Gray asked whether undergraduate and graduate courses would be dual-listed. Foegen responded that most courses are already dual-listed.</li> <li>○ Lonergan said that these proposals sound like a good idea, but he had a question about new classes listed at the 500-level. He wanted to ensure that the proposals specify that graduate faculty are teaching those classes.</li> <li>○ The voting record will need to be updated before this moves on.</li> <li>○ Passed 13-0</li> </ul>	
4:40	<p>Old Business</p> <ul style="list-style-type: none"> <li>● <a href="#">Graduate Faculty Membership: Eligibility Requirements and Procedures</a> – passed unanimously <ul style="list-style-type: none"> <li>○ Implementation timeline <ul style="list-style-type: none"> <li>▪ Robinson discussed IT’s work on allowing affiliate faculty who are establishing affiliate status for the sole purpose of serving on POS committees to bypass the faculty rank process in HR and be added to committees by being nominated through the Graduate College process only.</li> <li>▪ Robinson will update Council on progress of this process at next meeting. Council agreed that implementation of the new process should occur as soon as possible. Feb. 1 was suggested as an effective date.</li> </ul> </li> </ul> </li> </ul>	Adams, Gray, Robinson
4:45	<p>New Business</p> <ul style="list-style-type: none"> <li>● Online graduate program tuition updates <ul style="list-style-type: none"> <li>○ Speer provided a brief history of the situation. Prior to the summer 2020 semester, if a student took only distance coursework, they paid the equivalent of resident tuition.</li> <li>○ On July 12, ISU was required to change this policy and base tuition off of the student’s residency classification. ISU asked to extend old policy for all admits for through summer 2022, but this admissions cycle is quickly approaching, so there needs to be a solution that does not result in a steep decline in enrollment.</li> <li>○ DOGEs and graduate faculty concur that this change in tuition will negatively affect online enrollment; this will affect about 35 graduate programs, 17-20 of which are distance-only programs.</li> <li>○ Lonergan offered to work with Speer and Nelson to draft a memo to Ann Marie VanDerZanden, Associate Provost for Academic Programs, and Susan W. Arendt, University Faculty Fellow for Online Learning, to discuss faculty concerns about this change in tuition.</li> </ul> </li> <li>● Hourly work for graduate students <ul style="list-style-type: none"> <li>○ Gray revisited this topic because there are several graduate students who would like to work hourly even if the job is related to their education, and they are not permitted to do this, even in the summer, according to current policy. The policy preventing this was to protect graduate students from being hired hourly instead of on assistantship, and while the spirit of this policy is in the best interest of graduate students, it is posing problems for some students; if a student is on assistantship, they are required to be registered.</li> <li>○ Graves mentioned that some of our peer institutions do not have</li> </ul> </li> </ul>	Speer, Gray

	<p>this restriction on hourly appointment. He suggested that Council can study policies at other universities to see how they handle this.</p> <ul style="list-style-type: none"> <li>○ Winham stated that she’s heard from students who need hourly work to supplement their assistantship stipends, suggesting that another first step in evaluating the GC policy is to figure out what is going on with graduate students.</li> <li>○ Gray wondered if professional development funds would be a work-around for hiring hourly workers to do work related to their fields. Sometimes hiring someone with specialized knowledge for a research project is needed, and hiring a graduate student for this kind of work would be ideal.</li> <li>○ Johnson appreciates the reason for this restriction for graduate students, but she’s talked with students who do feel that this policy prevents them from taking a job that would benefit them both financially and professionally. Graduate students are adults who can make decisions that are best for them.</li> <li>○ Gray suggested allowing hourly work, but only if it is in addition to an assistantship. She suggested a restriction on the number of hours that student could work hourly.</li> <li>○ Ryan stated that it is a popular idea in the College of Engineering to allow hourly work, so she suggested a more nuanced approach in not requiring summer registration and fees; Speer is concerned about the way some grants are written that might make this difficult, so he suggested connecting with OSPA before making a decision.</li> <li>○ Gray summarized the conversation by suggesting two action items. First, she will research policies at peer institutions. Second, Council can gather information from constituents to get a broader view of the impact of this policy.</li> </ul>	
5:20	<p>Committees</p> <ul style="list-style-type: none"> <li>● Recruitment workgroup</li> <li>● Thesis/Dissertation workgroup</li> <li>● Awards Committees <ul style="list-style-type: none"> <li>○ Margaret Ellen White Graduate Faculty Award - Jordan volunteered</li> <li>○ Karas Award for Outstanding Dissertations</li> <li>○ Zaffarano Prize for Graduate Student Research – Nelson volunteered <ul style="list-style-type: none"> <li>● Council will be contacted again via e-mail in the coming months about service on awards committees. Faculty not on Council can also serve.</li> </ul> </li> </ul> </li> </ul>	Gray, Graves, Robinson
5:25	Other Items/Issues	All

First Name	Last Name	Discipline Area	Aug	Sept.	Oct	Dec	Jan	Feb	Mar	Apr
Dean	Adams	Biological & Agricultural Sciences	P	P	P	A				
Michael	Brown	Social Sciences & Education	P	A	P	P				
Sarah	Ryan	Physical Sciences, Math & Engineering	P	P	P	P				
Shana	Carpenter	Social Sciences & Education	P	P	P	P				
Steven	Lonergan	Biological & Agricultural Sciences	P	P	P	P				
Bethany	Gray	Arts & Humanities	P	P	P	P				
Monica	Haddad	Arts & Humanities	P	P	P	P				
Tera	Jordan	Social Sciences & Education	P	P	P	P				
Michael	Bailey	Arts & Humanities	P	P	P	P				
Donna	Winham	Biological & Agricultural Sciences	P	P	P	P				
Scott	Nelson	Biological & Agricultural Sciences	P	p	P	P				
Daji	Qiao	Physical Sciences, Math & Engineering	P	P	P	P				
Maria	Salas-Fernandez	Biological & Agricultural Sciences	P	P	A	P				
Wensheng	Zhang	Physical Sciences, Math & Engineering	P	P	P	P				
Song-Charng	Kong	Physical Sciences, Math & Engineering	P	P	A	A				
		Faculty Senate Representative								
Chamari	Wijesooriya	Post Doc	P	P	P	P				
		Post Doc								
Amin	Daghighi	Grad Student--Physical & Math Sciences & Engineering	--			A				
Eleanor	Field	GPSS Pres/Grad Student -- Biological & Agricultural Sciences	P	P	P	P				
Charles (Chuck)	Wongus	Grad Student--Social Sciences & Education	P	A	A	A				
Carrie Ann	Johnson	Grad Student -- Arts & Humanities	P	P	A	P				
Ex-officio										
Bill	Graves	Dean of the Graduate College	P	P	P	P				
Carolyn	Cutrona	Associate Dean, Graduate College	P	P	P	A				
Natalie	Robinson	Exec. Admin. Asst. to the GC Dean	P	P	P	P				
Sebastian	Speer	Student Services Specialist	P	P	P	P				