**The Proposal for Discontinuation of Minor, Certificate or Graduate Specialization**

**1. Name of administrator, academic unit or group originating the proposal. Include the name and email of contact person(s).**

Michael D. Bailey, Interim Department Chair, World Languages and Cultures, [mdbailey@iastate.edu](mailto:mdbailey@iastate.edu)

**2. Name of the program.**

French, German, and Russian Graduate Minors

**3. Name of the academic unit that administers the program.**

Department of World Languages and Cultures

**4. Rationale for discontinuation.**

No graduate courses are offered in any of these three minors (French, German, Russian) because of insufficient student demand. Required course for each were last taught more than 5-8 years ago. No students are enrolled in any of these three minors.

**5. Availability of similar programs at other Regent's institutions.**

The University of Iowa offers an MA and PhD in French, and an MA in German (admissions to the German PhD program has been suspended). No graduate work is offered in Russian.

<https://grad.uiowa.edu/programs/graduate-programs>

The University of Northern Iowa does not offer graduate work in any of these languages.

<https://grad.uni.edu/graduate-programs/arts-humanities>

**6. Enrollment data for current and previous four years.**

French Graduate Minor:

* current enrollment: 0
* enrollment for last 4 years: 0

German Graduate Minor:

* current enrollment: 0
* enrollment last 4 years: 0

Russian Graduate Minor:

* current enrollment: 0
* enrollment last 4 years: 0

**7. A survey of students currently enrolled in a program to determine the impact of the discontinuance on their academic plans. The survey should attempt to identify students who wish (i) to complete the program; (ii) to transfer to other programs at the same institution; and (iii) to leave the institution.**

No students are currently enrolled in any of these Graduate Minors.

**8. On the basis of the data collected, a projection of faculty and staff needed to accommodate student needs in order to maintain program quality, and both a time frame for, and the costs of, program phase-out.**

None.

**9. A description of the impact of the discontinuance on underrepresented student populations and**

**on women.**

None. No students are enrolled in any of these Graduate Minors.

**Academic Program Approval Voting Record**

This document is to be appended as the last page of the proposal for any new or revised academic program to record the successive votes of approval as the proposal moves through its required review and approval steps. Consult Faculty Handbook Section 10.8 or the Faculty Senate Curriculum Committee website for information regarding Committee review and voting requirements for each action.

Curricular Action: (check appropriate boxes below)

1. □ New Program □ Name Change **X Discontinuation** □ Concurrent Degree for:

2. □ Undergraduate Major □ Graduate Major □ Undergraduate Minor **X Graduate Minor**

□ Undergraduate Certificate □ Graduate Certificate □ Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

3. Name of Proposed Change: **Discontinuation: French, German, Russian Graduate Minors**

4. Name of Contact Person: Michael D. Bailey e-mail address: \_mdbailey@iastate.edu\_

5. Primary College: LAS Secondary College: n/a

6. Involved Department(s): WLC

**Voting record for this curricular action:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Votes | | |  |
| Voting Body | For | Against | Abstain | Date of Vote |
| Dept. or Program Committee (WLC) | 5 | 0 | 0 | 10/31/2022 |
|  |  |  |  |  |
| College Curriculum Committee (LAS) | 7 | 0 | 0 | 11/11/2022 |
|  |  |  |  |  |
| College Approval Vote (LAS Representative Assembly) |  |  |  | Not required by faculty handbook |
|  |  |  |  | Please see memo from LAS College Associate Dean |
| Graduate Council | 13 | 0 | 0 | 11/16/2022 |
|  |  |  |  |  |
| Faculty Senate Curriculum Committee |  |  |  | N/A |
|  |  |  |  |  |
| Faculty Senate Academic Affairs Council |  |  |  | N/A |
|  |  |  |  |  |
| Faculty Senate |  |  |  | N/A |

[FSCC – November 2013]