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| Arts & Humanities | Biological & Ag Science | Physical & Math Sciences & Engineering | Social Sciences & Education |
| ENGL—  CO M.S. create inequity among grad faculty. | AGRON –  in favor and should be noted on transcript | AER E – Department split  -exists at CU  -Boulder remotely  -Prepare for job market  -Should be stated on transcript regardless of choice | POL S –  -Faculty managing CC unsustainable |
|  | AN S –  adamantly opposed, cheapens M.S. | M S E –  -Questioned reason for change | KIN—  -Employers don’t often review a transcript, but simply the diploma  -CO degrades quality of M.S. |
|  | AN S – not enough differentiation among those with an M.S. or Master of “Discipline” | GE AT—  -Assistantships with online coursework only degree not feasible, but students may demand one | AGEDS—  -most students in distance long-term program  -ag is science-based, so the M.S. degree is sought by employees  -creative component’s lack of structure is a problem for this program composed mostly of working professional  -CO would increase retention and completion |
|  | AN S –  strongly not in favor because of the difference in time and mastery of subject area required of a thesis/creative component vs. CO | E CPE –  -Look at more prestigious universities and determine if they offer CO M.S. programs  -Peer data suggest that other universities do not distinguish between master’s degree types like ISU does. | HD FS—  -CO should be Master of [Discipline] as current policy  -distinction blurred between degrees with original, data-based (scientific) research |
|  | AN S –  -expectation of high scientific rigor and high-quality peer reviewed outcomes recognized globally.  -ISU students led into difficulty professional and leadership situations as a result | M S E –  -no real reason for changing outside of recruitment concerns  -professional Master of [Discipline] addresses CO issue; we’re trying to innovate education with more project-based learning, so adding a degree with less active component is going backwards  -prestige of M.S. degraded |  |
|  | AN S –  -keep M.S. as is  -M.S. diluted without thesis/cc | MATH—  -CO option available at Univ of Ill, Urbana-Champaign and thinks ISU should offer as well |  |
|  | AN S –  -no easy way for employers and others outside ISU to know whether student completed research  -already a mechanism in place for CO degree  -fear of college administration pressuring programs to offer CO M.S. option even if not in best interest of the specific program/discipline |  |  |
|  | NREM –  -M.S. has more prestige and rigor  -Vote “no” |  |  |
|  | FSHN—  -Full support, as it will aid in attracting students who intend to be practitioners and not researchers.  -M.S. being degraded an elitist perspective; taking science-based courses equivalent to taking research.  -ISU needs to modernize to meet current needs and held higher ed in public opinion |  |  |
|  | FSHN—  -Not in favor of lowering quality standards  -Already have pathway for practice degrees  -research critical for R1 institution in a master’s degree |  |  |
|  | GPIDEA—FCS  -support program as coursework-only M.S.  -students better served in MS CO because they have enough science opportunities for application that would be reflected in a cc without requiring a cc |  |  |
|  | HORT—  Strongly support CO and M.S. remaining separate based on research skills gained |  |  |
|  | AN S—  -mechanism already in place for coursework only degrees  -research expertise required by employers, and differentiating by degree at ISU makes that distinction |  |  |
|  | Division Feedback—  M.S. limited to those who complete thesis or cc |  |  |
|  | Division Feedback—  ALL master’s degrees should require thesis or cc, no exceptions |  |  |
|  | Division Feedback—  Allowing CO M.S. would “add value” to degrees that have marginal value already, and two options, “Master of Discipline” and professional master’s degrees are available |  |  |
|  | Division Feedback—  Each department set their own expectations for cc. |  |  |
|  | Division Feedback—No strong opinions, but believes that simplifying our master’s offerings—phase out CC and just make it a course. |  |  |
|  | Division Feedback—  Keep policy as is |  |  |
|  | Division Feedback—  Policy is clear and traditional; need to keep designations among thesis/cc/co |  |  |
|  | Division Feedback—  Devalue M.S. if not including research component |  |  |
|  | Division Feedback—  Creative component as project meets need |  |  |
|  | Division Feedback—  CO degree types already exist |  |  |
|  | Division Feedback—  -No one cares or knows the differences among those degrees outside ISU, so not worth holding on to additional faculty workload  -creative component is large faculty workload, so mp to supervise hard to find  -prohibits growth of CO degrees, and with growth in enrollment, research-based grad students could benefit with higher enrollment |  |  |
|  | Division Feedback—  -Uncomfortable with CO M.S., but understand revenue and administrative flexibility  -Approval would involve more discussion on specifics of what and how many UG courses are appropriate to count toward an M.S. |  |  |

Combined feedback PDF:



Legend:

Red—AGAINST an M.S. coursework-only option

Green—IN FAVOR of M.S. coursework-only

Yellow—feedback that is neither explicitly in favor nor against M.S. coursework-only option

By College

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| --- | --- | --- | --- | --- | --- | --- |
| CALS | Business | Vet Med | Design | Engr | H S – as a college, appreciate flexibility of CO M.S. | LAS |
| AGRON – in favor and should be noted on transcript |  |  |  | AER E – Department split | KIN—  -Employers don’t often review a transcript, but simply the diploma  -CO degrades quality of M.S. | GE AT—  Assistantships with online coursework only degree not feasible, but students may demand one |
| AN S – adamantly opposed, cheapens MS |  |  |  | M S E –  Questioned reason for change | FSHN—  -Full support, as it will aid in attracting students who intend to be practitioners and not researchers.  -M.S. being degraded an elitist perspective; taking science-based courses equivalent to taking research.  -ISU needs to modernize to meet current needs and held higher ed in public opinion | ENGL—  -CO M.S. create inequity  among grad faculty. Those working  with thesis/cc students putting in  more time with students. | |
| AN S –  -not enough differentiation among those with an M.S. or Master of “Discipline” |  |  |  | E CPE –  -Look at more prestigious universities and determine if they offer CO M.S. programs  Peer data suggest that other universities do not distinguish between master’s degree types like ISU does. | GPIDEA—FCS  -support program as coursework-only M.S.  -students better served in MS CO because they have enough science opportunities for application that would be reflected in a cc without requiring a cc | MATH—  -CO option available at Univ of Ill,  Urbana-Champaign and  thinks ISU should offer as well | |
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